

## FEBRUARY MINUTES

Erin – Excelsior reported about training Pauline provided specialized training.

Reading Intv program: 3 levels tier one whole class instruction, 2 need extra help as instruction being taught, 3 students with learning disabilities. First reading comm. 3/20 rep from every grade level. Books catalogued. Prof development trained in next steps; teaching guiding reading to faculty, trained TA's; organized dibels training (assessments done 3 times a year especially fluency). Diagnostic reading material from implementation grant. Intervention – teaching TA' reading committee, set up structure; goals for next year, student teaching next year secondary degree but not elementary; working on 13 students now that are at risk for reading; Dayna wants to work 30 hours/wk – will determine if it fits in budget.

\*Newsletter - update on reading plan, excited about; can volunteers get trained on this? Train parent volunteers; goal- not get to 3<sup>rd</sup> grade and not be at grade level. Update on crt's. begin april 27<sup>th</sup> to Friday May 15<sup>th</sup>. 100% of tests on line 3-6, 2<sup>nd</sup> grade bubble sheet. Math test-understand manipulatives, practice time. 3 weeks get every test done. Newsletter: plan sleep, eat well, vacations,

Calendar: fewer half days; same as xmas break; start date Aug 24 day earlier than last year ½ days first week. Staff development days Aug 13<sup>th</sup> team building/training; we align ourselves closely with GSD. Point out differences at back to school night; enhanced/improved it. Fine by board, administration approved, posted on website, unless – do whatever you see fit. Approved! Put on website – so people can know and plan.

Uniform school colors: patron proposes light blue color to school uniform; Board doesn't like idea of adding a new color; not inclined; 1 comment in two years; colored tank top; reinforce but don't need to change it; some infractions occur, too complicated, easy for parents to buy, plenty of options. Stay with current color scheme was decided.

Charter school conf. UVSC in June 16-17

After school science proposal: Mary Carlson pta offering; approved; endorsement of Board, finance side independent of us, discount, works for school/teacher; supports after school programs that's enriching, but not overly taxing on school resources.

Implementation grant approved after third submission

Perf pay funding: funding source from state may not be gone; excelsior software will be used by all teachers during 3<sup>rd</sup> trimester. Honor commitment Merry made.

Speciality classes

After school enrichment: Maximum number of students about 5;

Children of employees after preference: preference to a student of a parent who actively development in the formation of school. Utah statute and federal regulations; founding people, sibling of students

presently in school, student of a parent who is employed by the school, legally between an independent contractor 1099, employer doesn't have to pay them taxes; works at school that school pays money to; some employees who are part time that we 1099; narrow definition; any one we bring in to work at school: board needs to have discretion-- anyone we hire who regularly works at school uses school equipment, comes when we want her, employed at school frequency (regularity) here on a weekly basis, Final policy: someone employed by the school to perform services at the school on a regular (set schedule) weekly basis may be given priority otherwise no neighborhood preference is allowed.

Kindergarten enrollment: 56 siblings who want to come to K, last year we had 40, 21 kids to take up to 80. No obligation to add anymore to Kindergarten

EO drafts policy If school is full, statute reads: a charter shall enroll an eligible student who submits a timely application. On a list, previously applied; 1) sibling in no matter what, - no app deadline 2) Application deadline for all other students is Nov 1st who apply can enroll so long as there is an opening so long it does not exceed the capacity of the class, grade, and school. Have to apply every year; earliest time to enroll is the first enrollment period during the regular lottery process. Regular application method approved by the board. Board discretion to have an on campus enrollment so they choose.