

## MINUTES

### March 26, 2009

In Attendance: Merry, Dave, Eric, Shana, Cheri, Irene, Dave H

Principal Report: The Board participated in a hands-on Orff music presentation. The Orff approach encompasses all mediums of music. Orff Schulwerk is NOT a method, but an approach in learning to make music through active participation. : Marilee and Susan showcased this. Presently the school has two very different music approaches. The board discussed the merits of each and concluded that Merilee and Susan should write up a proposal, considering our budget constraints and make a recommendation for the school incorporating some aspects of the Orff approach. Action- make proposal, how to deliver to music to all kids, include disclaimer, better be cheap, think about rotation schedule, refine schedule to cut costs, mixing and consolidating, maximizing band and orchestra. Input from Board included an idea to have mandatory 5<sup>th</sup> & 6<sup>th</sup> grade band and orchestra. Also, the importance of establishing good inventory controls on future musical instruments purchased, expectation to provide your own instrument, might want to use May 8<sup>th</sup> as an opportunity to promote program and include a way to round up used instruments for the school. Action: – start collecting money and instruments, concert in spring, users provide own reeds.

Budget: Used last year's budget as base then reduced 5%.; Board was introduced to a working budget; don't have final numbers from state. Discussed personnel and potential positions that could be lost due to budget constraints including the librarian position and some teaching aides; suggested that aides might be used more productively if assigned to groups of children rather than be assigned to a teacher, with the exception of Kindergarten. Teachers now are given 4.5 hours a week prep time without children. Board remains committed to provide teachers what they need, but recognize the limitations of our budget cuts.

#### Other Recommendations:

- Irene: suggests reading specialist train parent volunteers
- The need for a Volunteer coordinator: seek out retired people who could volunteer
- TA's: use them more effectively; specific discussion will occur later in school year.

#### Personnel Changes to Date:

Leaving at the end of this school year: Amy Craig, Alyssa Pope – 2 vacancies  
Haas Pectol will return from maternity leave and work full-time beginning next fall  
McQueen – maybe half time, fill 3<sup>rd</sup> grade slot  
Offer extended to Brynn Bowthorpe – BYU-Idaho

Preschool - the idea of the preschool was advanced with the full support and approval of the Board to move forward with plans to recruit for a program director, begin to obtain the necessary legal documentation, and start marketing the program. This effort, if successful , may help to offset some of the cuts the school may otherwise have to consider. The business

plan will focus first on the existing clientele of children who are enrolled and will be attending in 2009-10. This will be advertised as a Kindergarten enrichment program with approximately 20 students in the morning and 20 in the afternoon. To accommodate, the administration recommends that each teacher in the South hall (rooms on south end move one classroom to the west thus facilitating an empty room in the southeast corner – currently Ms. Emily’s room to house the program). The feeling was to embark full throttle, and utilize all of our resources to make the program successful.

Random Thoughts and Expressions:

- Insure that art room stays where a sink is available
- Board wants to give Coy the opportunity to stay involved in Naturescape, should he desire to do so, perhaps retaining his services for a modest fee to run the club.

Closed Session

Personnel Issues.