

6th Grade Music

Students: Share the information you have learned in music the past couple of weeks with your families.

Stomp

Stomp is a performing group that started in Brighton, England in 1991 by a street musician, Luke Creswell and his associate, Steve McNicholas. They used everyday objects to create rhythmic sounds. Notice how many different musical elements they include in their compositions. Here are some of the videos we watched in class and some new ones to check out.

STOMP Awesome Beats – This talks about how Stomp began.

<https://www.youtube.com/watch?v=0afeh59xiLE&t=379s>

Hands and Feet

https://www.youtube.com/watch?v=MqFz_jmcYF0

Basketballs

https://www.youtube.com/watch?v=znOktCa_kA4

Stomp!

https://www.youtube.com/watch?v=MqFz_jmcYF0

For the students who were in music class on Thursday, March 12th we did our own original “found sounds” compositions. Look around your home and see what you can use to create your own composition. You may just want to do it with body percussion. You may want to use one found sound like we did in class. You may want to combine a variety of found sounds. You can decide. Invite your family to join your creativity.

BAIKAL ICE live sound

For the students who missed our on the ice music, you will love listening and watching the creativity of these musicians.

<https://www.youtube.com/watch?v=en0p1Y35p3w>

5th Grade

Musical Staff

You have learned the names of the lines and spaces of the treble clef. As a reminder think of the song, *“The staff has five, it has five lines, e, g, b, d, f. In between each line there lies a space, f, a, c, e. They spell the word face.”*

1. See how many words you can create using the letters on the musical staff. There are only seven letters but it is amazing how many words you can create. Of course you can use letters more than once to create words.
2. Once you have created the words, you can draw the words on the music staff using notes. Simply draw the five lines and you will automatically have four spaces. Remember to write the notes left to right so someone else can read your words.
3. Now take your words and create a *Word Search* using your music words. Your words can go up, down, backwards or diagonal. There are computer programs that make word searches but use your own creativity and do it yourself. It is easiest to do on a piece of graph paper. You can make a piece of graph paper using the “table” icon on your computer.

Music – Grades 1-4

These musical compositions can be enjoyed by all ages.

Peter and the Wolf by Sergei Prokofiev

This performance by the Vancouver Symphony Orchestra is very well done. The conductor does a great job with the narration. The video gives a nice up close look at the instruments associated with each animal. It also gives a good visual overview of the orchestra.

<https://www.youtube.com/watch?v=MfM7Y9Pcdzw>

Carnival of the Animals by Camille Saint-Saens

This is an Instrumental performance with a wonderful close up of the performers. While watching this performance it might be fun to guess what animal each of the pieces represents.

<https://www.youtube.com/watch?v=wBGEf4urGNo>

This music is accompanied by a slide show of the animals represented by each piece of music. Unfortunately ads pop up depending on your YouTube service.

<https://www.youtube.com/watch?v=k2RPMJmSp0>

There are books online if you would like to purchase one to enjoy with the orchestra version.

4th Grade

Think of the Brain Busters we have solved this year which were puzzles about instruments. See how many of those instruments you recognize in the performance of ***Peter and the Wolf***.

Brain Busters

Create your own Brain Buster. Think of a musical instrument, a musical term, a musical symbol, a piece of music or anything else related to music.

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See how many words you can create using the letters on the musical staff. There are only seven letters but it is amazing how many words you can create. Once you have created the words, you can draw the words on the staff using notes. Remember to write the notes left to right so someone else can read your words.

3rd Grade

Teach your family the **Letters and Shapes** activity we did in class.

*Letters and shapes big and small,
Twist and bend 'til your short or tall.*

You can draw your own shape cards for your family to imitate. Be creative!

Rhythm Sentences

Make a list of the foods you ate for a meal or what your favorite foods are to eat. Figure out the rhythm for each food you listed.

Example:

Cereal = tee-tee ta

Peanut butter sandwich = tiri-tiri tee-tee

Select foods from your list that will create an eight beat word chain. Try making multiple word chains. Can you do a word chain duet? Divide your family in half putting each half on one of your word chains.

You can make word chains with any subject you choose i.e. sports, activities you like to do outside in the spring/summer, states, clothing items, school subjects, etc. Be creative!

Pantomime

We did a fun pantomime activity with the book *Snowmen at Night*. Remember how we started by showing different feelings and moods with facial expressions? Next try pantomiming daily actions i.e. brushing your teeth, getting out of bed, eating, going up or down the stairs, etc.

Sports and outdoor activities are always fun to pantomime. Just remember the most important element we worked on: DO IT SLOWLY!!

If you have the books *Snowmen at Work* or *Snowmen All Year* it might be fun for you to pantomime as someone reads the book.

Look for other books around your house that you could use for the pantomime activity.

2nd Grade

Instrument Play Along

Look around your house. Do you have any skins (drums), metal or wood instruments? If you don't have any traditional instruments see what you have at home to create an instrument. Example: wooden spoons for a wood instrument, oatmeal canisters for a drum, etc.

Now your family becomes the instrument band. You establish the steady beat. Assign the members of your family an instrument. Each of the instruments comes in and out as directed by YOU, the teacher.

Rhythm Cards

Create your own rhythm cards. Remember to put four beats on each card.

You know: quarter note – ta, eighth notes – tee-tee, half note – ta-ah

You also know: quarter rest – one tap on your shoulders

half rest – two taps on your shoulders

Can you play the rhythm cards you created on the instruments you found at your house?

Do, Re, Mi

Teach your family the hand signals for do, re, mi, sol and la. Can you remember some of the songs we have learned that use the hand signals? Also play the game or do the movement that goes with these songs.

Teddy Bear

Lucky Locket

Bounce High, Bounce Low

1st Grade

Songs and Games

Teach your family some of the songs and games we have done in music.

Bounce High, Bounce Low – ball game

Lucy Locket – you can find a “pocket” to hide. Even an envelope will work.

Teddy Beat – Make up new movements for the teddy bear to do.

Sol, Mi, La

The three songs listed above use sol, mi and la. Teach your family the hand signals. Sing the song while doing the hand signals.

Nursery Rhymes

Think of the Nursery Rhymes you know. As you recite the Nursery Rhymes keep a steady beat on some part of your body. Move the beat to a different part of your body for each rhyme you say. Remember you can keep the beat in your feet too.