

Goals for Land Trust 2024-25 Canyon Rim Academy

GOAL 1

Students will show growth in math and numeracy skills by the end of the 2024-25 school year. Specifically, 85% of students in grades K-2 will achieve at or above grade level by end of year as recorded on the Acadience Math assessment and students in grades 3-6 will demonstrate an overall score of 69% on the RISE standardized test.

ACADEMIC AREA

Math

MEASUREMENTS

Summative data from grade level Math Acadience end of year (EOY) assessments will be recorded in a data file and reviewed regularly in grade level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

ACTION STEPS

1. Teachers will utilize and analyze data from Zearn, ST Math and Eureka math assessments as measurement tools and interventions to support students in grades K-6.
2. Teachers will complete a Marzano training in the spring of 2025 in order to improve the fidelity of assessment measurement grading for students in grades K-6 in order to align vertically across the school (\$20K). Marzano is the charter's academic grading system that has been chosen to use in grades K-6 and was last trained on in 2007.
3. Teachers will use the job-embedded coaching to classroom teachers, administering Curriculum-Based Measured screeners to students identified as at-risk by Acadience Diagnostic Screening, and by implementing a strong foundation in evidenced-based math practices to all classroom teachers.
4. Teachers will have access to an Occupational Therapist for Students with disabilities on 504s (not on IEPs) in order to receive additional support in the area of handwriting intervention. (\$8K)

Planned Expenditures

<u>Category</u>	<u>Description</u>	<u>Estimated Cost</u>
Teacher stipends, professional training	Step #2	\$20K
Professional support	Step #4	\$8K

GOAL 2

Students will show growth in ELA by the end of the 2024-25 school year. Specifically, students in grades K-2 will achieve middle of year (MOY) reading results of an increase of 5% according to the Acadience reading assessment. In addition, students will increase RISE ELA scores by 2% points from a current 66% to a 68%.

ACADEMIC AREA

ELA

MEASUREMENTS

Summative data from grade level Reading Acadience end of year (EOY) assessments will be recorded in a shared data file and reviewed regularly in grade level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

ACTION STEPS

1. Teachers will complete a Social Studies professional development in order to update the new state standards (\$2000)
2. Teachers will include in their Social Studies curriculum, alignment with ELA standards and discuss application of reading, writing, speaking and listening into their lessons.
3. Teachers will meet and discuss the state's recommended list of approved Tier 2 reading intervention. Teachers will meet with other schools to assess and discuss which 2-3 intervention programs would be work for our school

4. The academic team will pick and receive training on an approved Tier 2 reading intervention program for our school. (\$35K)
5. Teachers will review assessment data from the applied Tier 2 reading intervention weekly in their PLC meeting to support students ELA growth.
6. Teachers will meet with Tanner Dance to find academic alignment in their participation with the University of Utah Tanner Dance program in the 2024-25 school year. (\$3600)
7. Teachers will have access to an Occupational Therapist for Students with disabilities on 504s (not on IEPs) in order to receive additional support in the area of handwriting intervention. (\$8K)
8. Teachers in grades K-2 will analyze and assess a new ELA tier 1 program for their students using current assessment data.
9. Teachers in grades K-2 will select a new tier 1 ELA curriculum for their grades and then assess its effectiveness during PLCs by using Acadience data. (\$2600)
10. Teachers will complete a Marzano training in the spring of 2025 in order to improve the fidelity of assessment measurement grading for students in grades K-6 in order to align vertically across the school (\$20K). Marzano is the charter's academic grading system that has been chosen to use in grades K-6 and was last trained on in 2007.

Planned Expenditures

<u>Category</u>	<u>Description</u>	<u>Estimated Cost</u>
Teacher professional development stipend	Step #1	\$2000
Program, teacher professional development stipend	Step #4	\$35K
Program cost	Step #6	\$3600
Professional cost	Step #7	\$8000

Books, curriculum materials	Step #9	\$2600
Teacher stipends, training	Step 10	\$20K

GOAL 3

Students will show improvement in academics by increasing social and emotional skills in grades K-6 by demonstrating a reduction in office referrals for behavior from an average of 10-12/week to 4-6 referrals per week over a year's time.

ACADEMIC AREA

ELA, MATH

MEASUREMENT

Summative data from grade level Reading Acadience end of year (EOY) assessments and Math Acadience (MOY) will be recorded in a shared data file and reviewed regularly in grade level team PLC meetings as well as SST data that is gathered. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

ACTION STEPS

1. Recess aides and supporting staff will complete training with a Playworks coach (\$2500).
2. Aides, teachers and other staff will participate in using a school wide shared data taking program in order to track behavior incidents.
3. Teachers will track academic growth through Acadience data for students that have behavior difficulties during PLCs
4. SST- Student Support Team will track and log interventions in the area of social and emotional growth and compare this to their academic growth using Acadience data.
5. Incident/behavior data taken from recess and other unstructured time will be tracked and analyzed by the SST on a quarterly basis to assess SEL growth for each student in the program.
6. Teachers will in their PLCs track behavior data during student's participation in Tanner Dance programming (\$3600) and analyze effectiveness of reduction in dysregulated emotional needs. This will be reported back to SST.

Planned Expenditures

<u>Category</u>	<u>Description</u>	<u>Estimated Cost</u>
Program cost (person)	Step #1	\$2500
Program cost	Step #6	\$3600

Budget allocation for 78K for 24-25