

# Teacher and Student Success Plan

School Year: 2022-23

School: Canyon Rim Academy

Budget: \$99,524.56

Approved by Board on: October 27, 2022

Fundamentally, these goals will dovetail on the outcome-based programs defined and envisioned in our Land Trust Plan though particular emphasis will be placed on these goals and strategies.

Goal 1: Canyon Rim Academy (CRA) has expanded the use of Multi-tiered system of supports (MTSS) using a proactive approach to identifying students with academic or behavioral needs. CRA's developed a new positive behavior intervention program that coordinates tiers of support for students needing, social, emotional, and/or behavioral support. The goal is to reduce by 5% the feeling of being bullied, teased at school based on our annual stakeholder survey. In addition we believe it will also have an impact on our academics by improving our RISE tests scores by at least 1% in ELA and Math. In addition to personnel that have been put into support positions available to students 5 days per week, CRA will utilize additional social work services, school nursing services, as well as curriculum and supplies related to supporting students socially and emotionally. Based on staff feedback and student data, CRA has identified a tremendous need in teaching executive functioning skills to students and educating parents on this important skill. This will be done through onsite programs and professional development.

## Goal 2

In an effort to provide high quality intensive intervention in early literacy, CRA has dedicated a licensed veteran teacher to provide individual and small group Tier II and Tier III targeted interventions in ELA and Math for 2<sup>nd</sup> & 3<sup>rd</sup> grade. We anticipate at least 2% growth on our Acadience Reading and Acadience end of year proficiency. CRA also hired 5 new teachers this year and as such we have expanded our teacher mentorship and support to include onsite mentors as well as a partnership with our local university, and ongoing professional development.

We anticipate incorporating multiple strategies that will help us achieve these goals and may include the following:

- partial salary to offset wages for social and emotional learning support
- professional learning opportunities for teachers to address the needs of academically diverse learners.
- additional school employees, including counselors, social workers or other specialists for intervention work
- continued partnership with MTSS program - year 2
- augmentation of existing programs and goals

Budget:

30% of the TSSA fund will be used for general classroom salaries/employee benefits/bonuses/retention for teachers.

40% of the TSSA fund will be used to offset the salaries of personnel providing social and emotional learning support and individual and small group targeted interventions.

30% of the TSSA funds will be used for augmentation of existing programs including MTSS .

Measurable Outcome:

Increase in student academic achievement by 1% per year as required by UCA 53G-7-1304