

CRA land trust meeting minutes
(KBB, 3/7/23)

3/7/23 meeting, 9:30am

In attendance

Sarah Walton, Vice President, Parent
Katherine Beebe, Secretary, Parent
Melanie Mortensen, Parent
Jessica Farree, Staff
Scott Mastroianni, Principal
Dave Garrett, Other

Reviewed and went over minutes from 1/24 meeting. Minor changes to text, and approved.

Reviewed final report for 2021-2022 school year

Went over RISE data
ELA and Math progress goals
Went over state averages (language arts and math) and CRA in reference

2022-23 overview

Land Trust funds continue to support our growth
Goals of 2% increases
Although using Acadience state testing for math in lower grades - prefer to find a more reliable test for younger ages/grades (one that is not as time based)

Current plan, review of mid-year data

Jessie presented mid-year data
Comfortable with Acadience testing for ELA as good screen for early literacy skills
Progress since beginning of the year:
at beginning of 22-23 academic year, 82% in tier 1 instruction
8% needing intensive intervention
10% strategic intervention
mid year 84% in tier 1, 8% in intensive 8% in strategic (2% growth)

Analysis of intervention data:

At beginning of school year, of the 18% students in intervention, 20% were already identified in special education. Overall, moved 2% from intensive to 'at or above', ie. lowered highest need by 2%.

Discussion about grade representation for intervention (in LA), which tends to be more of the lower grades in strategic and intensive. Discussion of how these numbers compare to previous years, and that the last couple of years are outliers due to the pandemic, which skewed data nationwide. But, that generally the 2% movement from intervention to 'at or above' is typical and is an achievement.

Discussion for ELA, that fluency and accuracy is the focus, but starting to shift to comprehension in upper grades. CRA added SRI to look at reading growth and reading comprehension.

Also, as kids move up in grades, CRA is using part of the approved USTEPS program, part of our shift is having the team look at the individual kids and what they need, one quick example, in 4th grade had 3 kids in intensive red zone so that most qualified support was paired with those kids, all three moved out of the red into yellow zone in that trimester time. Teacher working with small group was able to move the most at risk kids up a level.

Discussion of how we are poised to do targeted approaches. In the future Utah State is mandating in lower grades that the teachers are trained in the program 'Letters' for language arts. We should see even greater gains for literacy.

Discussion of if ELA needs any additional funding. It would be great to have K-1 aides trained in 'Letters', however this is time-intensive summer training time 6wks. We could start with longer term aides or aides working with the highest need students.

Acadience math benchmarks for 2nd and 3rd grade are by class, and these do vary a lot, not even per grade level, but by class. Students did improve from beginning to middle, however this is not the best measure, unit assessments are better to see progress because they are based on material taught in classroom.

RISE is end of April / 1st couple weeks of May.

Discussion, is funding tied to RISE data? No, more tied to goals, as you get to the top 1% and 2% increments are huge.

State mandated testing discussion: we look for patterns over the years in specific areas, not really dependent on specific teachers/classrooms/particular kids. What CRA is starting to emphasize is growth, individual and incorporating 100% of our kids. We have strategies to move the needle as a whole, emphasizing self-efficacy paired with collective efficacy. We celebrate each kid's success!

Discussion and setting 2023-2024 academic year goals and budget allocation

ELA, Math, Science goals for 23-24

Discussion of percent increase to set for goals. Balancing growth/stretch goals with realistic goals too. Noted that support systems we have are getting better and better. Teachers and staff have given feedback that there is a good team of support. Academic progress is connected to social and emotional support.

Goals for 23-24 (Approved 3/7/23)

ELA - Grades 1-3 mirror ELP ; 3-6th RISE increase 2%

Math - Grades 1-3 mirror ELP ; RISE increase 2%

Science - 2%

Budget allocation for 70K for 23-24

Discussion of priorities and needs. Finalized as below:

Technology:

1. Computer Lab - \$13k
2. 3rd Grade CB Carts \$16k
3. Intervention Teacher 2nd Grade (\$20k)
4. CKLA (\$10k)
5. 1st Grade Cart (\$8k)
6. Experiential/Science/Outdoor Community Engagement (balance \$3k)

Estimated Total: \cong \$70k (anything over applied to #6)

7. *IPads K-2*
8. *K-1 Aides trained in Early Steps*
9. *Computer Teacher (\$10k)*
10. *new teacher laptops (\$30k) use general funds / alternative funding for 23-24*
11. *Technology to make remote learning days accessible.*

Teacher laptops can come from other funds and then can make better match Land Trust proposal for direct student goals. Made public commitment to make laptops happen through other funds.

We discussed remote learning support at length.

Motion to pass goals and budget allocation, motion was seconded, put to group, passed (6 to 0) on goal approval and budget approval.

Next SCC meeting

September 2023, exact date to be determined, we will have RISE data to review from 22-23 school year.

*Noted to group that the 1 year term SCC members (Caprice, Kate, Melanie) will need to reapply in spring if want to serve on the SCC.