



Revised Charter

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1. TITLE PAGE

Name of Charter School:

Canyon Rim Academy
A Utah Nonprofit Corporation

Board of Trustees of Canyon Rim Academy:

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2. TARGET ENROLLMENT AND GENERAL INFORMATION

Target Enrollment:

| K | 1 | 2 | 3 | 4 | 5 | 6 | TOTAL |
|----|----|----|----|----|----|----|-------|
| 80 | 78 | 78 | 78 | 78 | 78 | 52 | 522 |

School Calendar:

Standard

Extended School Year

Instructional Days: 180

Start Date: August 27, 2007

Site Name: Canyon Rim Elementary Building and Grounds

Site Address: 3005 South 2900 East, Salt Lake City, Utah 84109

Geographical School District: Granite School District

Geographically Assigned Junior High: Wasatch

Geographically Assigned High School: Skyline

3. INTRODUCTION TO CANYON RIM ACADEMY

The Canyon Rim community¹ is passionate about education. Since it first opened to students in 1954, the Canyon Rim Elementary school and grounds were at the center of our community, served as a focal point for community activities, and maintained a strong history of community pride and involvement. Multiple generations of family members created memories in and around the school. With half of the school population for many years being bussed to Canyon Rim Elementary from an inner-city area a great distance away from the Canyon Rim community, the school depended greatly on volunteerism from the local community.

In November 2005, after a series of heated community meetings, Granite School District determined to close Canyon Rim Elementary as a traditional elementary school effective July 2006, reassigning the Canyon Rim community population across the district to Morningside Elementary. A large group of concerned parents (the founding members identified above) with past, present, or future Canyon Rim Elementary students refused to accept this result and sought to create Canyon Rim Academy, a charter school.

One principal goal of the founders of Canyon Rim Academy was simply to maintain a community elementary school in the historical Canyon Rim Elementary location and thus avoid the rumored repurposing of the school facilities for noneducational uses. Yet, the founders recognized that educational excellence is more than a building. We believe that the keys to academic excellence are dedicated community involvement, cutting-edge curriculum, innovative and creative teachers, strong educational leadership, small teacher-to-student ratios, and consistent accountability among students, teachers, and parents. With this focus, the founders performed extensive research and invested many thousands of hours creating a charter, working through the application process, seeking out funding opportunities, and negotiating a lease of the school facilities and grounds from Granite School District. Ultimately, with phenomenal support from the Canyon Rim community, Granite School District, local and state political leaders, and state education officials, Canyon Rim Academy obtained a charter from the Utah State Board of Education (“USB E”) and opened in August 2007.

Canyon Rim Academy’s strong community foundation sets it apart from other charter schools. Schools that are deeply imbedded and embraced by the community have proven most effective in improving educational outcomes for students, helping families engage in the educational

¹ The “Canyon Rim” community consists of the relatively small Salt Lake County community located west of 1-215, north of 3300 South, east of 2700 East, and south of 1-80.

process, strengthening school functioning, and strengthening the community at large.² School closures in Salt Lake, Granite, and Jordan School Districts leading up to the formation of Canyon Rim Academy demonstrate the increasing difficulty for school districts to support community-based elementary schools. The success of Canyon Rim Academy demonstrates that chartering provides a mechanism, in appropriate instances to restore community schools to community control.

As the school has matured and its reputation has spread as a successful school, it has become increasingly difficult for students residing in the Canyon Rim community to be admitted to the school. This has been tempered somewhat by the amendment to Canyon Rim Academy's charter that allowed a preference for prospective students residing within a two-mile radius of the school. The two-mile radius preference has broadened the student base of the school well beyond the Canyon Rim community, but has enabled the school to become an active contributor to the Skyline and Olympus High School networks within Granite School District, and has broadened school choice for parents throughout the area.

As Canyon Rim Academy approaches its ten-year anniversary as a public charter school in August 2017, this amendment to Canyon Rim Academy's charter reinforces the core values that from the beginning have enabled the school to become successful, refines certain educational principles to conform to the school philosophy that has developed over time, and removes certain objects of the original charter that have turned out to be less effective. As a school, we believe that formalizing our identity in this guiding document will enable us to achieve even greater success in the years ahead.

4. MISSION, VISION, AND CORE VALUES

Canyon Rim Academy Mission Statement

The mission of Canyon Rim Academy is to cultivate a school environment centered on each the maximum academic, social, and emotional potential for each student.

Canyon Rim Academy Vision Statement

The vision of Canyon Rim Academy is for all leaders, educators, and staff to focus on promoting the learning, achievement, development, and well-being of each student. This is accomplished by (1) developing and supporting intellectually rigorous and coherent systems of curriculum, instruction, and assessment enhanced by Core Knowledge and the arts; (2) cultivating an inclusive, caring, and supportive school community that promotes the academic success and welfare of each student; and (3) fostering a professional culture of collaboration, mutual accountability, and continuous individual and organizational learning and improvement.

² See Coalition for Community Schools, Institute for Educational Leadership, *Making the Difference: Research and Practice in Community Schools* at 40–44 (May 2003) (available at www.comunitvschools.org/mtdhomepage.html).

Canyon Rim Academy Core Values

The core values embraced by Canyon Rim Academy are Learning, Respect, Safety, Love, Peace, and Joy.

5. FINANCIAL MANAGEMENT AND BUSINESS OPERATIONS

Background

Canyon Rim Academy was initially funded using available grants, startup funds, and other traditional charter school funding sources. After an initial year utilizing the services of a large charter school management company, Canyon Rim Academy proceeded to bring in house all of its primary financial and operational management. After utilizing a management company during its first year of operation, Canyon Rim Academy has been served since its second year by an in-house Business Manager. The school has effectively employed a conservative financial plan that meets the school's physical facility and operational needs; prepares for future strategic plans; maintains an optimum faculty/staff to student ratio; utilizes specialty faculty, aides, and other professionals to provide enrichment and support to students; and attracts and maintains top-quality talent.

Responsibilities of Business Manager

Working together with the Board of Trustees, Canyon Rim Academy's Business Manager is charged with the primary responsibility of practicing fiduciary responsibility such that per pupil spending is maximized to offer students extraordinary experiential and curricular opportunities. In carrying out this responsibility, the Business Manager shall comply with the financial Ends and Means Policies adopted by the Board of Trustees. Additionally, the Business Manager shall be responsible for the following management duties:

Financial Affairs

- Oversee day-to-day financial management of the school
- Prepare timely and accurate financial reports as required by USBE
- Preparation of annual budget for approval by the Board of Trustees
- Monthly budget and other fiscal reports to the Board of Trustees
- Communicate regularly with the Board of Trustees and the Principal regarding the financial affairs and needs of the school
- Preparation of audited financial statements
- Payroll management and tax preparation by third party administrator
- Establish and ensure implementation of controls for all purchases, disbursements and expenditures
- Oversee the implementation of the school lunch program

Facility Operations

- Oversee the cleaning, maintenance, and necessary capital improvement of the physical facilities, including the school building and grounds
- Ensure that commercial insurance is in place for physical facilities

Human Resource Management

- Oversee and administer with the assistance of appropriate professionals the insurance and benefits of employees
- Ensure the regular and legally compliant payment of employee compensation
- Other human resource functions as needed

Report Submission

- Financial reporting
- October 1 count assistance
- Special education reporting
- Economically disadvantaged report assistance
- CACTUS report submission
- Immunization report assistance
- December 1 count assistance
- End of year report
- Ongoing support

Fiscal Procedures

Canyon Rim Academy complies with all financial, budgeting, accounting and auditing procedures and guidelines as provided or required by USBE. Canyon Rim Academy's financial and accounting reports comply with generally accepted accounting principles (GAAP). The Board of Trustees oversees Canyon Rim Academy's financial procedures, as managed by the Business Manager. The Business Manager will have the specific responsibility to ensure that proper accounting and auditing controls are implemented and utilized.

Commercial Insurance

Canyon Rim Academy maintains commercial insurance coverage with the following limits, as recommended by USBE:

- General Liability Policy – \$2 million coverage
- Property Coverage – \$1 million (or at limits sufficient to insure property replacement value)
- Comprehensive/Collision Policy - N/A (Canyon Rim Academy does not intend to own vehicles)
- Employee Bond and Treasurer Bond – in accordance with USBE recommendations

Certificates of insurance will be provided to local and state agencies as required and/or as requested.

Physical Facilities

Granite School District constructed the former Canyon Rim Elementary building in 1954 on just over 7 acres of land located at 3005 South 2900 East, Salt Lake City, Utah 84109. The school building has 49,329 square feet of usable space, including 23 classrooms (in addition to the library, computer room, faculty lounge, cafeteria/gymnasium, and offices). The school has a small parking lot in the front of the building, one access point from the front of the building to parking in the rear of the building, and a large grass field beyond the rear parking area. The property is surrounded by neighboring homes to the north, an LDS meetinghouse to the east, and an LDS meetinghouse to the south.

In the summer of 2006, Granite School District, then the owner of the property, entered into a short-term lease with Canyon Rim Academy that allowed Canyon Rim Academy to spend a year preparing the building for occupancy while paying utilities only, and then rent the property commencing in August 2007 for an initial monthly rental rate of \$32,886 (\$8 per square foot). The rental rate fluctuated over the ensuing several years based on economic conditions, but the lease required the school to shoulder nearly all capital improvements and repairs to the property. Notwithstanding the age and state of disrepair of the building, Canyon Rim Academy was able to successfully operate in the physical facilities in accordance with the lease.

In July 2014, after many years of attempted negotiations with Granite School District, Canyon Rim Academy succeeded in purchasing the entire school property from Granite School District for a purchase price of \$3,250,000. The purchase was made possible by a substantial cash savings for this purpose, favorable conventional financing for the remainder of the purchase price, and the cooperation of the Superintendent and Board of Education of Granite School District. Since the purchase, Canyon Rim Academy has replaced the entire roof, replaced the interior hallway lighting, ceiling tiles, and carpeting, and performed a series of other significant capital improvements and repairs. These improvements have allowed for the ongoing utilization of the existing physical facilities, which provide ample space for Canyon Rim Academy's programs. The Board of Trustees has not yet completed a long-term strategic plan for the physical facilities.

Based on limitations of the property's onsite parking and vehicle access, Canyon Rim Academy has maintained a year-to-year contractual relationship with the LDS Church that enables the school to utilize the parking lot of the LDS meetinghouse to the south of the school property for parking and student pickup and drop-off.

6. BOARD OF TRUSTEES

Canyon Rim Academy is a nonprofit corporation, which operates in accordance with its Articles of Incorporation and its Bylaws, as amended and restated, and in compliance with applicable law. The governing body of Canyon Rim Academy is the Board of Trustees.

Composition of the Board

The Board of Trustees is comprised of up to nine individuals. All but one member of the Board of Trustees is elected by the existing Board of Trustees. The one remaining member must be a parent of a student attending the school, and is elected to serve a one-year term as a board member.

Responsibilities of the Board

The Board of Trustees creates the policies that govern Canyon Rim Academy and bears the ultimate responsibility of ensuring that the ongoing operation of the school is handled in accordance with its Charter from USBE. Specifically, the responsibilities of the Board of Trustees include the following:

- Advance the school's Mission, Vision, and Core Values
- Create, develop, amend, and ensure the implementation of school policy
- Hire, support, and evaluate the Principal
- Develop and approve curriculum together with the Principal
- Assist with Tier 3 behavioral issues as needed
- Handle appeals made to the Board of Trustees
- Formulate and monitor the budget and financial issues with assistance from the Business Manager and the Principal
- Cause the formation of the Parent Teacher Organization and assist where needed
- Perform other functions that are incidental to the operation and progress of the school

The Board should meet at least ten times per year and may meet more frequently at its discretion. Meetings shall be conducted in accordance with the Bylaws and relevant Utah law, including the Utah Open and Public Meetings Act.

7. THE PRINCIPAL AND SCHOOL ADMINISTRATION

The Principal

The leader of Canyon Rim Academy is the Principal, who is selected and hired by the Board of Trustees. The Principal's primary focus shall be to follow and implement throughout the school the Canyon Rim Academy Mission, Vision, and Core Values, while adhering to the academic and instructional Ends and Means Policies adopted by the Board of Trustees. The Principal shall be responsible for overseeing the evaluation of the Administration, Faculty, and Staff.

In all realms of the Principal's work, the Principal must focus on how Administration, Faculty, and Staff are promoting the learning, achievement, development, and well-being of each

student. Accordingly, the Board of Trustees believes that the Principal can be most successful in this singular focus by following these standards³:

1. Mission, Vision, and Core Values: Advocate and enact the Mission, Vision, and Core Values of Canyon Rim Academy to promote each student's academic success and well-being.
2. Ethics and Professional Norms: Act ethically and according to professional norms to promote each student's academic success and well-being.
3. Equity and Cultural Responsiveness: Strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.
4. Curriculum, Instruction, and Assessment: Implement intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being, while fostering an environment of creativity and innovation.
5. Community of Care and Support for Students: Cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.
6. Professional Capacity of School Personnel: Develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.
7. Professional Community for Teachers and Staff: Foster a professional, collegial, and collaborative community of teachers and other professional staff to promote each student's academic success and well-being.
8. Meaningful Engagement of Families and Community: Engage families and the community in meaningful, reciprocal, and mutually beneficial ways, including support of the Parent Teacher Organization, to promote each student's academic success and well-being.
9. Operations and Management: In concert with the business administrator, manage school operations and resources to promote each student's academic success and well-being.

The Board of Trustees will evaluate the Principal based on adherence to these standards, and may also utilize in its Principal evaluation the Utah Educational Leadership Standards identified by USBE.

The Assistant Principal

The Principal may select a qualified full-time Assistant Principal to carry out responsibilities guided by the standards outlined above, as directed by the Principal.

School Secretary and Front-Office Staff

The Principal shall hire and supervise a Secretary and other front-office staff to assist in the day-to-day operations of the school. The duties of the Secretary and the front-office staff shall be dictated by the Principal.

³ National Policy Board for Educational Administration, *Professional Standards for Educational Leaders 2015*.

Other Administrative Positions

The Principal shall fill other administrative positions with the approval of the Board of Trustees as necessary to meet the core academic and instructional ends of the school. This may include, for example, a curriculum director, instructional coaches, and other specialists.

8. THE FACULTY

Canyon Rim Academy prides itself on seeking out and developing professional, innovative, and dynamic Faculty to educate Canyon Rim Academy students. In all realms of work, the Faculty must focus on how they are promoting the learning, achievement, development, and well-being of each student, and this will best be accomplished by advocating and enacting the Mission, Vision, and Core Values of Canyon Rim Academy. The Faculty shall also adhere to the academic and instructional Ends and Means Policies adopted by the Board of Trustees. Under the direction of the Principal, teachers will effectively collect and interpret student achievement data in order to design instruction that is targeted toward individual student needs, fulfill state standards, and foster a love of learning and discovery.

9. COMPREHENSIVE PROGRAM OF INSTRUCTION

A. PHILOSOPHY

Central to the Canyon Rim Academy Mission and Vision is our core belief in the inherent ability of all children to achieve high academic standards, regardless of their background and current disposition. Because of this belief, we have high expectations of students and parents, as well as Administration, Faculty, and Staff. We expect every student to demonstrate continual improvement and growth and we will hold Administration, Faculty, and Staff to that standard. We recognize that students bring individual attitudes, learning styles, and abilities, and we consider it possible to accommodate these differences through differentiated learning strategies and academic rigor, and still ensure that each individual is making academic progress.

Strong leadership is essential to our mission and requires a highly qualified Principal who is empowered by the Board of Trustees to fulfill the mission and vision of Canyon Rim Academy by implementing data-driven progress measurements and ensuring accountability at all levels. The Board will receive regular stewardship reports from the Principal; the Principal will conduct regular performance reviews of the Faculty; and the Faculty will perform regular formative and summative assessments of students to ensure real-time measurement of student progress. These procedures ensure appropriate accountability for the success of Canyon Rim Academy.

Outstanding teachers are essential to the success of Canyon Rim Academy. Teachers at Canyon Rim Academy seek out creative solutions and innovative methods. They focus on self-improvement and are willing to collaborate with each other and their instructional leader in order to achieve the highest quality teaching. Canyon Rim Academy teachers are committed to learn, develop, and implement curriculum. Teachers focus on the school community as a whole, ensuring that their communication is professional, respectful, and student centered.

Teachers have an open-door classroom where parents and students can experience firsthand the Core Values of Canyon Rim Academy.

Canyon Rim Academy provides a positive learning environment that is student-centered and honors the whole child. With high expectations, students experience and achieve personal success through a well-rounded liberal arts education, including language arts, mathematics, social studies, science, art, and music. Collaboration, cooperation, and integration are paramount. Students will use a variety of high-level thinking skills as they discover concepts in all subject areas.

While the education of each child is primarily driven by the child's classroom teacher, we believe that a child's education can be enhanced with other learning opportunities outside of the regular classroom. For this purpose, students will have the opportunity each week to attend specialty classes in areas including visual arts, music, physical education, and computer lab.

B. CURRICULUM

Introduction to Curriculum

Canyon Rim Academy's intellectually rigorous and coherent system of curriculum directly aligns with the Utah State Core standards, which define what children should know and be able to do at the end of each grade. We augment the USBE requirements with the Core Knowledge Sequence curriculum by E. D. Hirsch, Jr. to ensure that all students receive a well-rounded liberal arts education. When properly implemented, this curriculum meets and in many cases exceeds the Utah State Core standards.⁴ Canyon Rim Academy provides a cohesive education for grades K-6 in all areas of curriculum and is continually assessing areas where improvement can be made.

It is essential the systems of curriculum, instruction, and assessment are properly aligned and focused across grade levels to promote student academic success, love of learning, the identities and habits of learners, and healthy sense of self. At Canyon Rim Academy, instructional practice is consistent with knowledge of child learning and development, effective pedagogy, and the needs of each student. Instructional practice is intellectually challenging, authentic to student experiences, recognizes student strengths, and is differentiated and personalized.

Teachers at Canyon Rim academy develop their own lesson plans and are able to exercise discretion in developing child-centered methods of teaching and in choosing how to present and teach the curriculum. The process of curriculum development requires teachers to act and reflect on meeting each student's needs. Every teacher has unique strengths, abilities, talents, and gifts, which can be used in developing and delivering curriculum. Canyon Rim Academy is

⁴ "Standards" define what children should know and be able to do at the end of each grade. "Curriculum," such as the Core Knowledge Sequence, describes what children need to learn to meet those standards.

committed to fostering a school environment where teachers can develop their individual strengths professionally, and thereby enhance student learning. Teachers have the opportunity to attend professional development seminars, which gives them the appropriate knowledge and skills to help them effectively create curriculum. As student needs evolve and new educational philosophies emerge, teachers adapt their curriculum to continue to prepare students to advance to the next grade level and to meet the standards.

The Principal will primarily be responsible for ensuring that teachers are successfully integrating state standards into their instruction, and ensuring that state standards and core objectives are fully met. The Principal will provide leadership in monitoring curriculum to avoid redundancy and gaps. Teachers will be evaluated, in part, on their success in covering the required standards and curriculum.

The Core Knowledge Sequence

Effective implementation of the Core Knowledge Sequence will best fulfill the Mission and Vision of Canyon Rim Academy. The Core Knowledge Sequence is a grade-by-grade sequence of specific content guidelines in history, geography, mathematics, science, language arts, and the fine arts. This sequence is the result of a long research process developed by the nonprofit Core Knowledge Foundation and Dr. E.D. Hirsch Jr.

The Core Knowledge Sequence is predicated on the realization that what children are able to learn at any given moment depends on what they already know—and, equally important, that what they know is a function of previous experience and teaching. Although current events and technology are constantly changing, there is a body of lasting knowledge and skills that form the core of a strong elementary school curriculum. Explicit identification of what children should learn at each grade level ensures a coherent approach to building knowledge across all grade levels. Every child should learn the fundamentals of science, basic principles of government, important events in world history, essential elements of mathematics, widely acknowledged masterpieces of art and music from around the world, and stories and poems passed down from generation to generation.⁵

The Utah State Core standards emphasize the importance of students reading texts across disciplines and building a foundation of knowledge that will give them the background to be better readers in all content areas. By stressing that “students can only gain this foundation when the curriculum is intentionally and coherently structured to develop rich content knowledge within and across grades,” the standards echo and support the work of the Core Knowledge Foundation.

The Administration and Faculty shall ensure that the Core Knowledge Sequence is implemented in accordance with Canyon Rim Academy’s Core Knowledge Policy. When the Core Knowledge Sequence is implemented properly, we expect to be able to provide a well-rounded liberal arts

⁵ See <https://www.coreknowledge.org>.

education that exceeds the educational opportunities available at other public elementary schools.

Language Arts

In Language Arts, Canyon Rim Academy students will experience a holistic, well-rounded liberal arts education that follows the State Core Standards and incorporates the Core Knowledge Sequence. Students will be exposed to a variety of teaching methods to ensure a deep understanding of the core curriculum, including mind mapping, novel studies, discussion-based learning, close and careful reading, guided reading, non-fiction text studies, independent reading, and shared reading. Literacy is integrated into every content area.

Students are immersed in a rich study of the conventions of language and a comprehensive exploration of a broad range of literary genres, enabling them to read expressively and fluently so that they can comprehend what they read at deep levels, and become critical thinkers and motivated, lifelong readers. Students learn many forms of writing to become expressive, articulate writers; develop the ability to use the written word to express narratives, arguments, and opinions; and to inform a wide variety of audiences, with attention to both detail and academic rigor. Students are explicitly taught techniques used by successful readers and writers that they then apply in their own work.

Mathematics

In math, students at Canyon Rim Academy develop a growth mindset and learn to deeply understand mathematical concepts through rich tasks. Students will represent problems visually, construct arguments to support their reasoning, and critique the reasoning of others as they internalize key principles. All new concepts are developed through hands-on activities and rich mathematical conversations that actively engage students in the learning process. Engaging math conversations and guided practice will aid in students' understanding of the standards.

In order to build mathematical mindsets in students, we strive to do the following:

- Teachers and students believe that everyone can learn math at high levels.
- The math is visual.
- The environment is filled with wonder and curiosity.
- Communication and connections are valued.
- The math is open.
- The classroom is a risk-taking, mistake-valuing environment.

Teachers are required to provide a rigorous curriculum to ensure deep learning and a rich study of the math content for their specific grade level.

Social Studies

In Social Studies, Canyon Rim Academy students will be guided through a holistic, liberal arts education covering all of the Utah Core standards with the additional content of the Core Knowledge Sequence. Students develop curiosity about and empathy for people in other cultures. Students read, dramatize, and learn music of the cultures and eras they study, with the goal of making history come alive in the classroom. Students build background knowledge that goes progressively deeper in each grade, giving students a strong foundational understanding of the world. Teaching methods will include integration, readings, discussions, and project-based learning.

Science

In science, students at Canyon Rim Academy become scientists as they learn to understand the world through investigation and exploration. Students use evidence from investigations to write and present claims about the causes of real world phenomena. Teaching methods include experiments, manipulatives, surveys, research, and technology, with inquiry-based teaching opportunities to enable students to internalize scientific concepts, incorporate them into their everyday thinking, and prepare to excel in future academic settings.

Physical Education

Maslow's Hierarchy of Needs explains that the mind cannot learn and expand until the body's basic physical needs are met. At Canyon Rim Academy, curriculum will teach students the great importance of proper nutrition, exercise, and health practices in order to maximize learning capacity. Additionally, students will have physical education experiences with their classroom teacher and with a part-time physical education instructor. Students will learn and develop basic physical skills, sportsmanship, and teamwork, and students will be able to experience how sustained effort can bring achievement. The school will conduct special events and extracurricular activities from time to time that emphasize and promote physical fitness and sportsmanship. (See Canyon Rim Academy's Wellness Policy for Nutrition and Physical Activity.)

Art Education

Canyon Rim Academy recognizes that exposure to arts, in all forms, enhances children's understanding of the world around them. It is also an effective tool to enhance learning in other core subjects and plays a significant role in our strategy of differentiated learning. Students participate weekly in arts education to reinforce and enhance content learned in the classroom.

The fine art curriculum at Canyon Rim Academy offers students exposure to art of world cultures, art development through history, and instruction in the elements of art. Students participate in appropriate projects that reinforce the concepts taught and foster creativity. Students are supplied a broad range of materials, which stimulates creative thought and practice. They are also introduced to a variety of art techniques and given opportunities to see

art as a process of expression. Areas of art study follow closely the Core Knowledge sequence suggested for each grade:

- First grade. Students in first grade study the beginnings of art in ancient times, especially Ancient Egypt. They learn to understand the genres of portrait, still life, and mural art. They begin to learn about the use of elements of art, especially line, shape, texture, and color theory.
- Second grade. Second graders create artworks focusing on line, shape and form. They also explore architecture, including parts of ancient and modern structures. They learn the difference between landscape and portrait, abstract and realistic, and become familiar with sculpture.
- Third grade. Third grade students focus on all the elements of art (line, shape, form, color, texture, value, and space, which culminate in design). They recognize these elements in well-known works of art. They study the diverse art of Native Americans with projects such as Navajo weaving and Hopi pottery. The art and architecture of Ancient Rome is introduced, also in connection with the third grade Core Knowledge curriculum.
- Fourth grade. Fourth grade focuses on artworks from world cultures and periods of art history. Core Knowledge introduces the Gothic period with the wonders of the cathedral; African art, which includes masks and sculpture; the study of China, which allows students to view hand and wall scrolls and the beauty of the written word as an art form. The art of Islam includes introductions to the mathematical wonders of geometric and arabesque patterns as well as architectural wonders like the Taj Mahal and Dome of the Rock.
- Fifth grade. In fifth grade, a major topic of study is the Core Knowledge area of the Renaissance: history, artists, and art. Fifth graders also begin a study of famous artists and their contributions in style and works. They learn and practice more complex techniques of drawing, shading, and one-point perspective.
- Sixth grade. Students in sixth grade see the progression of art as it moves through history. Beginning with the Classical periods and ending with the Romantic period, they learn about some of the great artworks and artists from each period and participate in art projects to reinforce each time frame.

Music

Music education is a cornerstone of Canyon Rim Academy. The school's music curriculum meets the National Standards for Arts Education in music and movement and the music standard for the Fine Arts Standards of Utah. Utilizing Orff-Schulwerk and the Core Knowledge Sequence, Canyon Rim Academy's music faculty help students excel not only in music but also in other

content areas. Students in the upper grades at Canyon Rim Academy have the opportunity to participate in band and orchestra programs.

The Orff-Schulwerk approach to music and movement education integrates movement, speech, singing, percussion instruments and improvisation. It engages all children in a joyful, child-friendly and creative way of learning music. The learning starts with the child's two natural instruments, their voice and their body. The Orff approach is based on folk music from around the world which can be adapted so children of all abilities are able to successfully contribute. Canyon Rim Academy has a beautiful set of tonebar instruments (xylophones, metallophones, and glockenspiels), a variety of non-pitched percussion instruments, and recorders, thus giving all students a hands-on approach to making music.

Educational Technology

The Mission and Vision of Canyon Rim Academy can be furthered by implementing educational technology in the classroom and training students to utilize technology in learning. Each Canyon Rim Academy classroom has high-speed internet access. There are computers in every classroom. The school has carts of laptops and iPads that can be checked out by teachers for classroom usage. Teachers may utilize projectors, overhead projectors, and other technology tools in their classrooms. Canyon Rim Academy will review technology needs regularly to ensure that the school's equipment, software, and infrastructure are sufficient to further the Mission and Vision of the school.

Computer Lab

The school has a computer lab housing sufficient computer terminals to accommodate a full class of students. Students will attend the computer lab to be trained in keyboarding, basic word processing, multi-media, safe internet usage, research, and other skills. The computer lab will be staffed by a part-time computer lab instructor.

Service Learning

Students learn by doing. Canyon Rim Academy maintains a service learning emphasis based on the Lowell Bennion Service Learning Program at the University of Utah, a program based on the concept of applied learning. Through service with various community partnerships, students are given the opportunity to apply learned concepts directly. For example, if students were studying a unit on the environment, Faculty could have the opportunity to partner with an outside organization to arrange for students to plant trees in an area requiring reforestation. If a health and nutrition unit were being taught, students could learn about world hunger and organize a food drive to make donations to address the issue of hunger in our state. Students receive instruction prior to service activities as well as time after activities to think, process, and write about their experiences. Service learning helps our students develop a strong sense of civic responsibility in addition to their academic and social growth. Each grade organizes at least two service learning activities during each school year.

Gifted Education

Canyon Rim Academy is committed to demonstrating growth in all students, including accelerated students, through regular and consistent progress monitoring of each individual. The data will be reviewed to identify strengths and needs as well as areas of possible giftedness. Teachers will provide high quality instruction designed for gifted/talented/accelerated students that is effective for all students by applying differentiation, open-ended assessments and activities, project-based learning with clear rubrics, interactive teaching, and higher-order thinking strategies.

As a liberal arts school, the curriculum will be fully integrated and connected through big ideas. Core knowledge, history, social studies, geography, as well as the Utah Core Standards in math, science, and English language arts will be unified through overarching questions throughout the shared reading of novels and through deliberate selection of leveled reading materials. Art and music classes will also provide a chance for differentiated learning outcomes to allow individual students to excel.

Special Education

In accordance with federal and state law, any student with a diagnosed disability is entitled to free public education. This education includes receiving special education and related resource services (as specified on the IEP) designed to meet the student's unique needs and to prepare the student for the future. Canyon Rim Academy is committed to providing resource and special education services to all qualified students, and will comply with all special education laws and rules.

Under the direction of the Principal, Canyon Rim Academy will employ full-time and part-time special education teachers and staff to make certain that Canyon Rim Academy meets the needs of every child who requires special education. Canyon Rim Academy shall ensure that its special education faculty are fully certified, licensed, and experienced in handling the wide array of special education needs, duties, and responsibilities. This faculty, under the direction of the Principal, shall have the discretion to retain the services of specialized third-party providers (speech therapists, child psychologists, social workers, etc.) for unique situations. The special education faculty works directly with parents to develop IEPs for individual students to ensure their success.

C. TESTING AND MONITORING

The Faculty will conduct regular formative and summative assessments in furtherance of the Mission and Vision of the school. Canyon Rim Academy employs valid assessments that are consistent with knowledge of child learning and development and technical standards of measurement. It is critical that the Administration and the Faculty use assessment data appropriately and to the extent possible with available technology and resources to monitor student progress and improve instruction. As detailed in the Ends and Means Policies, the

Principal will present a monthly report to the Board regarding student progress data. The school shall comply with all state-mandated testing and reporting requirements.

Parents are notified of results primarily through Parent Teacher Conferences and through the school's website. Canyon Rim Academy maintain an open-door policy by which parents can obtain a less formal report of their child's progress anytime throughout the school year.

D. PROFESSIONAL DEVELOPMENT

Canyon Rim Academy schedules professional development days for the Faculty to provide opportunities to expand skills, stay up to date on new research, develop new teaching strategies, deepen their understanding of subject content, and empower teachers with the tools and resources to cultivate a growth mindset culture in their classrooms. To ensure that teachers put their new knowledge and skills to work, they share with their colleagues what they have learned and discuss their experiences and insights. They analyze and reflect on what worked well, what did not, and look for evidence that students are performing better in response to their professional development put into practice, thereby engaging in an ongoing cycle of improvement.

10. SCHOOL ACTIVITIES

Canyon Rim Academy carries out regular activities that are directed at serving the Mission and Vision of the school. The PTO works directly with the Principal in planning some of these activities, which historically have included a Carnival, Book Fairs, an Arts Festival, a Shakespeare play, Science Night, the Mountain Man Rendezvous, Biz Town, Immigration Day, Field Day, and a Perspectives program.

11. STUDENT SUPPORT SERVICES

Library

The Canyon Rim Academy library, originally formed with donations, has grown to be a complete library resource for the students attending Canyon Rim Academy. The library is managed by a qualified individual. The library houses age-appropriate books for all reading levels, appealing to a broad range of student interests, and includes fiction, nonfiction, and a useful and comprehensive reference section. The library will serve the Mission and Vision of Canyon Rim Academy, and will assist students in developing good reading habits, a love of reading, and improved reading skills.

Aides

Canyon Rim Academy will employ classroom aides to assist the Faculty in carrying out the Mission, Vision, and Core Values of Canyon Rim Academy to promote each student's academic success and well-being.

Transportation

Canyon Rim Academy does not provide transportation to or from school. Parents are responsible for transporting their children to and from Canyon Rim Academy. Parents may choose to participate in car pools, but the school shall not be involved in such efforts. Field trip transportation will be provided by licensed operators.

Food Services

Canyon Rim Academy provides a complete, in-house, healthy school lunch program. Canyon Rim Academy runs the school lunch program in a fiscally responsible manner, ensuring that the cost of school lunch is affordable for all families. In accordance with federal and state law, Canyon Rim Academy subsidizes lunches for students who qualify for free or reduced lunch. For more detail, reference the Wellness Policy for Nutrition and Physical Activity.

Health, Safety, and Emergencies

Safety cannot be overstated as an important aspect of education. Students will attend assemblies regarding personal safety, stranger danger, fire and earthquake safety, and neighborhood safety. (See the Safe School Policy and Emergency Procedures Policy.) Local fire and police departments will be notified and given a copy of our school handbook and schedule/calendar. Fire and earthquake drills will prepare students and teachers for possible emergencies. In case of a major disaster, Administration, Faculty, and Staff will remain at the school with students until students are released to a parent or guardian.

In the event that a student becomes ill or injured while attending school, the student will be escorted to the main office until a parent or guardian arrives to check the student out of school. In the case of serious injury or illness, a staff member will remain with the child until an ambulance and/or the child's parent or guardian arrives.

12. SCHOOL CALENDAR AND HOURS

The Principal shall prepare and implement an annual school calendar approved by the Board of Trustees. The calendar shall follow where appropriate the Granite School District school year calendar. School will begin at 8:30 a.m. and end at 3:15 p.m., Monday through Thursday. School will end at 1:15 p.m. on Fridays or days preceding designated days off. Teachers will be expected to use Friday afternoons for preparation. Morning Kindergarten will start at 8:30 a.m. and end at 11:30 a.m. Afternoon Kindergarten will begin at 12:15 p.m. and end at 3:15 p.m. On Fridays or "short days" this will change to 8:30 to 10:30 a.m. and 11:15 a.m. to 1:15 p.m., respectively. There will be two supervised recesses as well as a 40-minute lunch period per day.

13. STUDENT RECRUITMENT, APPLICATION, AND ADMISSION

Canyon Rim Academy admits students in accordance with Utah law, including Utah Code § 53A-1a-506. To the extent Canyon Rim Academy determines that there are openings to fill in any

class or grade level after the enrollment of existing Canyon Rim Academy students, those openings shall be filled through a lottery, provided, however, that enrollment preference may be given to the following applicants: (1) children of founding members; (2) children whose sibling is currently enrolled at Canyon Rim Academy; (3) children of Canyon Rim Academy employees; and (4) children residing within a two-mile radius of the school. (See the Enrollment Procedures Policy.)

No tuition or fees are charged for application, admission, or attendance except those allowed by law. Canyon Rim Academy does not discriminate in student admission based upon ethnicity, national origin, religion, gender, income level, disabling condition, proficiency in the English language, or athletic ability. Canyon Rim Academy may advertise openings through the newspaper, public meetings, internet, notices posted in public places, and other appropriate means.

14. PARENTAL INVOLVEMENT OPPORTUNITIES

Parental Involvement

Parent involvement is essential to the success of Canyon Rim Academy, and all parents are expected to be actively involved in their children's education. Our goal is for 100% parental involvement. This may involve parents reading each night with their child, reviewing homework, checking grades, maintaining contact with the teacher, or volunteering in some way at the school. Examples of how parents can be involved include the following:

- Assist in child's classroom with learning projects
- Lead or participate in an enhancement subject—art, music, computers, etc.
- Extend learning by helping to arrange experiences in the community
- Increase financial resources available to the school
- Help to inform parents through newsletters, emails, texts, or other means
- Assist with special productions or assemblies
- Provide additional adult supervision on field trips
- Assist classroom teachers in centers or other classroom activities
- Solicit support from local business or community groups
- Serve in the Canyon Rim Academy Parent Teacher Organization (see below).

Communication with Parents

Communication with parents is vital to Canyon Rim Academy's success. Canyon Rim Academy will have an open-door policy for parents. Subject to state and federal law, parents are welcome to visit the school or classroom. For school safety and the convenience of teachers, parents should schedule appointments in advance where possible, and should check in with the front office when visiting the school.

Parents will receive regular newsletters from the school and teacher. School information is also available on the school website. Each teacher will be accessible to parents through personal

contact, e-mail, or telephone. Any parent grievances will be handled according to the Parent Grievance Policy.

The Canyon Rim Academy Parent Teacher Organization

The Canyon Rim Academy Parent Teacher Organization (“PTO”) consists of all parents or guardians of the students enrolled at Canyon Rim Academy. The PTO is an independently formed and organized Section 501(c)(3) nonprofit corporation that operates in accordance with its bylaws. The governing board of the PTO shall govern the PTO and shall be entitled to create such positions as are necessary to carry out the duties of the PTO. The PTO shall be committed to advocating the Mission, Vision, and Core Values of Canyon Rim Academy to promote each student’s academic success and well-being, and will carry out that commitment by the following responsibilities:

- Work in conjunction with the Board of Trustees
- Act as liaison among parents, Faculty, and the Administration
- Coordinate volunteer efforts at the school
- Conduct fundraising to support school needs

The PTO will meet at least once a year to elect officers and handle necessary business, but may call additional meetings as needed. The PTO Board will provide information to PTO members.

15. AT-WILL EMPLOYMENT

Canyon Rim Academy is an at-will employer and as such reserves the right to terminate or suspend the employment of any employee at any time as long as it is not for unlawful reasons.

16. SCHOOL POLICIES

The Board of Trustees of Canyon Rim Academy has adopted a number of school policies, which shall be attached to the charter, rather than restated within the body of the Charter. The Board of Trustees shall retain the authority to adopt, amend, and eliminate school policies.

17. CERTIFICATION

The chief administrative officer of Canyon Rim Academy certifies that, to the best of his knowledge and belief, the data in this application are true and accurate, and have been approved by the governing body of Canyon Rim Academy.

/s/ Erik A. Olson
Erik A. Olson, Chairman of Board of Trustees
Date: April 27, 2017

TABLE OF ATTACHMENTS

1. Articles of Incorporation (January 2007)
2. Third Amended and Restated Bylaws (May 2018)
3. Letters of Support and Approval
 - a. Utah State Board of Education
 - b. Granite School District
 - c. Carole Cannon, Granite School District
 - d. Patrice Arent, Senator: Utah State Senate
 - e. Karen Hale, Senator: Utah State Senate
 - f. Susan Lawrence, Representative: Utah House of Representatives
 - g. Peter Corroon, Mayor: Salt Lake County
 - h. Mark Crockett, Council Member: Salt Lake County
 - i. Rita Lund, Chair: Canyon Rim Citizens' Association
 - j. Ken Smith, Chair: Mount Olympus Community Council
 - k. Gary Larson, Chair: Millcreek Community Council

State of Utah
Department of Commerce
Division of Corporations and Commercial Code
I hereby certified that the foregoing has been filed
and approved on this 24 day of JAN 2006
In this office of this division and hereby issued
this Certificate of thereof.

Examiner VM Date 2/6/2006



Kathy Berg
Kathy Berg
Division Director

Articles of Incorporation
of
Canyon Rim Academy

RECEIVED

JAN 24 2006

The undersigned natural person over the age of twenty-one (21) years, acting as

incorporator of a nonprofit corporation under the Utah Nonprofit Corporation and Co-operative Association Act, adopts the following Articles of Incorporation for said corporation:

Article I
Name

The name of this nonprofit corporation shall be: **Canyon Rim Academy**

Article II
Duration

This corporation shall continue in existence perpetually unless dissolved pursuant to law.

Article III
Purposes

This corporation is organized to act and operate exclusively as a nonprofit corporation pursuant to the laws of the State of Utah, and shall be operated exclusively for educational and charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws. The corporation is organized and shall operate for the following purposes:

- A. To support and promote the establishment, operation, and maintenance of the Canyon Rim Academy, a Utah public charter school;

Date: 01/24/2006
Receipt Number: 1688799
Amount Paid: \$95.00

6104643

JBB
01-24-06P04:24 RCVD

B. To receive and maintain a fund or funds of real or personal property, or both, and, subject to the restrictions and limitations hereinafter set forth, shall use and apply the whole or any part of the income therefrom and the principal thereof exclusively for educational or charitable purposes, either directly or by contributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Internal Revenue Code of 1986 and Regulations promulgated thereunder as they now exist or as they may hereafter be amended;

C. To purchase, own and sell real and personal property, to make contracts, to invest corporate funds, to spend corporate funds for corporate purposes, and to engage in any activity in furtherance of, incidental to, or connected with any of the other purposes enumerated herein.

D. To do such other things as are incidental to the purposes of the Canyon Rim Academy, or necessary or desirable in order to accomplish them; and

E. To engage in any and all other lawful purposes, activities and pursuits, which are substantially similar to the foregoing and which are or may hereafter be authorized by Section 501(c)(3) of the Internal Revenue Code and are consistent with those powers described in the Utah Nonprofit Corporation and Cooperation Association Act, as amended and supplemented.

Article IV
Members/Stock

This corporation shall not have any class of members or stock.

Article V
Powers

Subject to the pursuits and objectives declared in ARTICLE III and any other limitations herein expressed, this corporation shall have the power to do any and all things which a nonprofit corporation may do under the laws of the State of Utah, including but not restricted to the following:

(1) To receive, acquire, hold, manage, administer, and expend property and funds for general educational or charitable purposes;

(2) To solicit and receive property and funds by will, gift, or otherwise, and with or without specification of any educational or charitable purpose, but in case no such purpose is specified, the property or funds so received shall, nevertheless, be held upon the trust that the same shall be used for said purposes. The corporation shall not have the power to take or hold property or funds for any purpose other than an educational or charitable one;

(3) To hold, in its own name and right, real and personal property of every nature and description without limitation as to extent, character or amount, and with all the powers of control, management, investment, change, and disposal incident to the absolute ownership of property or funds by a private person, subject only to the terms of particular trusts and to the general trust that all its properties and funds shall be held for educational or charitable purposes;

(4) To borrow money either upon or without security, giving such promissory notes or other evidences of indebtedness and such pledges, mortgages, or other instruments of hypothecation as it may be advised;

(5) To appoint and pay officers and agents to conduct and administer the affairs of the corporation;

(6) To adopt Bylaws prescribing the duties of the officers and agents of the corporation, the detail of the organization, the time and manner of its meetings, and any and all detail incident to its organization and the efficient conduct and management of its affairs;

(7) To do any and all things which a natural person might do, necessary and desirable for the general purposes for which the corporation is organized; and

(8) To receive and use funds obtained from private donations, devises and bequests, and from all lawful sources to be applied for educational or charitable purposes.

No recital, expression or declaration of specific or special powers or purposes herein above enumerated shall be deemed exclusive, it being intended that this corporation shall have any and all other powers necessary or incidental to the accomplishment of its objects and purposes and each and all of the powers now conferred or that may hereafter be conferred by the laws of the State of Utah on nonprofit corporations.

Notwithstanding any statement to the contrary in these Articles of Incorporation, the corporation shall not have the power to violate the following provisions, if applicable:

(1) The corporation shall distribute its income for each taxable year at such time and in such manner as not to become subject to the tax on undistributed income imposed by Section 4942 of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws;

(2) The corporation shall not engage in any act of self-dealing as defined in Section 4941(d) of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws;

(3) The corporation shall not retain any excess business holdings as defined in Section 4943(c) of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws;

(4) The corporation shall not make any investments in such manner as to subject it to tax under Section 4944 of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws; and

(5) The corporation shall not make any taxable expenditures as defined in Section 4945(d) of the Internal Revenue Code of 1986 or corresponding provision of any subsequent Federal tax laws.

In addition to the above, no part of the net earnings of the corporation shall inure to the benefit of any trustee or officer of the corporation or any private individual, except that reasonable compensation may be paid for services rendered to or for the corporation affecting one or more of its purposes; and no trustee or officer of the corporation or any private individual shall be entitled to share in the distribution of any of the corporate assets on dissolution of the corporation. No substantial part of the activities of this corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation (except as permitted by Section 501 of the Internal Revenue Code of 1986 or corresponding provisions or any subsequent Federal tax laws), and the corporation shall not participate in or intervene in (including the publication or distribution of statements) any political campaign on behalf of any candidate for public office. This corporation shall not carry on, otherwise than as an insubstantial part of its activities, activities which are not in furtherance of one or more of the aforementioned purposes for which the corporation is organized, or any other activities not permitted to be carried on by a

corporation exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue Code of 1986 or corresponding provision or any subsequent Federal tax laws.

Article VI
Principal Place of Business and Registered Agent

The principal place of business of this corporation shall be at Salt Lake County, Utah. The name of the corporation's initial registered agent at the principal place of business is Erik A. Olson, Durham Jones & Pinegar, 111 East Broadway, Suite 900, P.O. Box 4050, Salt Lake City, Utah 84110.

Article VII
Trustees

The affairs of the corporation shall be managed by a governing Board of Trustees. The trustees constituting the initial Board of Trustees of the corporation, who shall serve for the term specified or until their successors are duly qualified, elected or appointed, shall be as follows:

| <u>NAME</u> | <u>ADDRESS</u> | <u>TERM</u> |
|----------------|--|-------------|
| Irene Rytting | 2898 Lorien Ct., Salt Lake City, Utah 84109 | Three years |
| David Havell | 3275 E. Gregson Ave., Salt Lake City, Utah 84109 | Three years |
| David Garrett | 3060 Lola Circle, Salt Lake City, Utah 84109 | Three years |
| Cheri Jackson | 2985 E 3135 S, Salt Lake City, Utah 84109 | Three years |
| Shana Heyn | 2985 E 3215 S, Salt Lake City, Utah 84109 | Three years |
| Erik Olson | 2995 E 3135 S, Salt Lake City, Utah 84109 | Three years |
| Brandon Clarke | 3054 E 3135 S, Salt Lake City, Utah 84109 | Three years |

Article VIII
Incorporator

The name and address of the incorporator is:

Erik A. Olson
Durham Jones & Pinegar, P.C.
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, Utah 84110

Article IX
Limitations on Liability

The private property of the trustees and officers of the corporation shall not be liable for the obligations of the corporation.

Article X
Bylaws

Provisions for the regulation and management of the internal affairs of the corporation shall be set forth in the Bylaws.

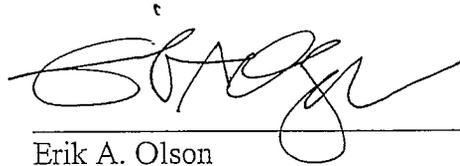
Article XI
Amendment of Articles of Incorporation

These Articles of Incorporation may be amended at any time in any manner which is permissible under the laws of the State of Utah; provided, however, that these Articles of Incorporation shall in no event be amended in any manner so as to change this corporation from a nonprofit corporation to a corporation organized or operated for pecuniary profit; nor shall the Articles of Incorporation be amended so as to make the purposes of the corporation inconsistent with the purposes as specified in ARTICLE III herein.

Article XII
Dissolution

This corporation is one which does not contemplate pecuniary gain or profit to the trustees thereof, and it is organized solely for nonprofit purposes. Upon the winding up and dissolution of this corporation, after paying or adequately providing for the debts and obligations of the corporation, the remaining assets shall be distributed to a nonprofit fund, foundation or corporation, which is organized and operated exclusively for charitable or educational purposes and which has established its tax-exempt status under Section 501(c)(3) of the Internal Revenue Code of 1986 or shall be distributed to the Federal government, or to a state or local government, for a public purpose.

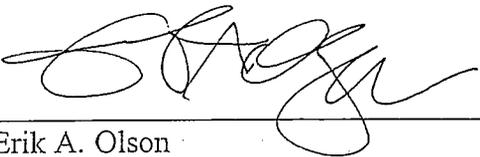
Dated this 24th day of January, 2006



Erik A. Olson

STATE OF UTAH)
 : ss.
COUNTY OF SALT LAKE)

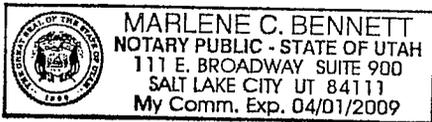
Erik A. Olson, being first duly sworn, does hereby say that he is the sole incorporator of Canyon Rim Academy, that he has read the foregoing Articles of Incorporation and knows the contents thereof and that the same are true and correct to their own knowledge; and that he executed the foregoing Articles of Incorporation as incorporators of such corporation.


Erik A. Olson

STATE OF UTAH)
 : ss.
COUNTY OF SALT LAKE)

In the County of Salt Lake, State of Utah, on this ____ day of January, 2006, before me, the undersigned notary public, personally appeared Erik A. Olson, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person who signed the preceding document in my presence, and who swore or affirmed to me that his signatures are voluntary and the document truthful.

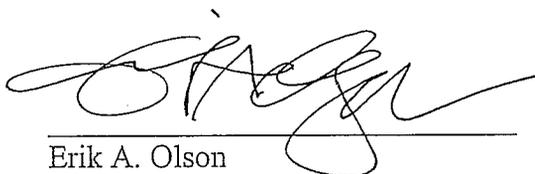

NOTARY PUBLIC



REGISTERED AGENT ACKNOWLEDGMENT

STATE OF UTAH)
 : ss.
COUNTY OF SALT LAKE)

The undersigned, Erik A. Olson, being first duly sworn on oath deposes and says that he is the person appointed as the Registered Agent of Canyon Rim Academy, and that he does hereby acknowledge and accept such appointment.



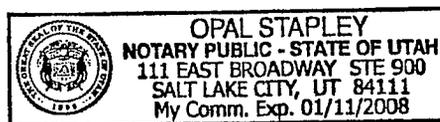
Erik A. Olson

STATE OF UTAH)
 : ss.
COUNTY OF SALT LAKE)

The foregoing instrument was subscribed, sworn to and acknowledged before me this 31st day of January, 2006, by Erik A. Olson.



NOTARY PUBLIC



Third Amended and Restated Bylaws
of
Canyon Rim Academy

ARTICLE I
Purposes

This corporation is organized as a nonprofit Utah corporation and shall be operated exclusively for educational, charitable, scientific and literary purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws. The corporation is organized to receive and maintain a fund or funds of real or personal property, or both, and, subject to the restrictions and limitations hereinafter set forth, shall use and apply the whole or any part of the income therefrom and the principal thereof exclusively for educational, charitable, scientific, medical or literary purposes, either directly or by contributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Internal Revenue Code of 1986 and its Regulations as they now exist or as they may hereafter be amended.

ARTICLE II
Board of Trustees

Section 1. Number and Term of Trustees.

- a. The business, property, and affairs of this corporation shall be managed by a Board of Trustees composed of not less than five nor more than nine Trustees, as decided upon by the Board.
- b. With the exception of the parent-elected Trustee (described below), Trustees shall each serve for a term of three years, which can be renewed by a majority vote of the remaining Trustees for no more than two additional, consecutive three-year terms, or until their earlier death, resignation, or removal.
- c. One member of the Board of Trustees shall be elected by the parents of children enrolled at Canyon Rim Academy and shall serve a one-year term, commencing immediately upon the conclusion of the annual meeting in May of each year, to be filled each year by a parent of a child currently enrolled at Canyon Rim Academy.
- d. Terms of Trustees expire or commence immediately upon the conclusion of the annual meeting in May of each year. In the event that a Trustee is replaced upon death, resignation, or removal, the replacement Trustee shall begin service immediately and shall serve for the remainder of the term of the Trustee being replaced.

Section 2. Removal of Trustees. Any Trustee or Trustees of the corporation may be removed from office, whether with or without cause and for any reason, as decided upon by a majority of the Trustees at any meeting of the Board of Trustees called for such purpose.

*APPROVED BY BOARD OF TRUSTEES
MAY 2018*

Section 3. Vacancies.

(a) Three-Year-Term Trustees. Three-year-term Trustees are elected by the Board of Trustees. During the first quarter of each year, the Board of Trustees shall (1) conduct a vote regarding the renewal of any three-year-term Trustees whose term is set to expire that year; (2) determine the number of vacancies on the Board of Trustees for the upcoming year, (3) conduct a search to fill any vacancies; and (4) conduct a vote to elect any new three-year-term Trustees. Vacancies shall be determined and filled by a majority vote of the Board of Trustees. New Trustees will commence serving immediately upon the conclusion of the annual meeting.

(b) The Parent-Elected Trustee. The one-year-term Trustee position that shall be filled by a parent of a child attending Canyon Rim Academy shall be elected not by the Board of Trustees, but by a vote by the families of children enrolled at Canyon Rim Academy. The election shall be conducted prior to the regular meeting of the Board of Trustees in April through such means as the Board deems appropriate. Each family shall have one vote.

(c) Incapacity. If, because of a Trustee's earlier death, resignation, or incapacity, or any other reason that the Trustee is unable to act, regardless whether there is a quorum of Trustees in existence, successor three-year-term Trustees shall be elected by a majority vote of the remaining Trustees, and a successor parent-elected Trustee shall be elected by a special election of parents or a majority vote of the remaining Trustees.

Section 4. General Powers and Duties. The Board of Trustees shall have the complete and exclusive care, custody and control of the corporation's properties and shall exercise all of the corporate powers subject to the provisions of the laws of the State of Utah, the Articles of Incorporation, and the Bylaws. The entire management of the corporation, its affairs, its properties, and assets, subject to any restrictions set forth in the Articles of Incorporation, is vested exclusively in the Board of Trustees. Notwithstanding anything herein to the contrary, it is strictly understood and agreed that the Board's powers, prerogatives, duties and responsibilities shall be vested in them and shall be exercised by them strictly in a fiduciary capacity to carry out, perform and accomplish the pursuits and objects of this corporation, and their powers are expressly limited so as to do no thing nor accomplish any act which would be in contravention or derogation of the pursuits and objects as stipulated above.

Section 5. Power to Elect Officers. The Board of Trustees shall elect a Chair of the Board, a Vice-Chair, and a Secretary. All officers shall be Trustees and, at the option of the Board, more than one office may be held by one Trustee. Assistants to officers may be appointed by the Trustees and such assistants need not be Trustees.

Section 6. Power to Appoint Other Officers and Agents. The Board of Trustees shall have the power to appoint such other officers and agents as the Board may deem necessary to transact the business of the corporation.

Section 7. Power to Fill Vacancies. The Board of Trustees shall have the power to fill any vacancy in any office occurring from any reason whatsoever.

APPROVED BY BOARD OF TRUSTEES
MAY 2018

Section 8. Delegation of Powers. For any reason deemed sufficient by the Board of Trustees, whether occasioned by absence or otherwise, the Board may delegate all or any of the powers and duties of any officer to any other officer or Trustee, but no officer or Trustee shall execute, acknowledge, or verify any instrument in more than one capacity.

Section 9. Power to Require Bonds. The Board of Trustees may require any officer or agent to file with the corporation a satisfactory bond conditioned upon the faithful performance of their duties.

Section 10. Power to Appoint Executive Committee. The Board of Trustees shall have power to appoint by resolution an executive committee composed of two or more Trustees who, to the extent provided in such resolution, shall have and exercise the authority of the Board of Trustees in the management of the business of the corporation between meetings of the Board.

Section 11. Power to Form Ad Hoc and Standing Committees. The Board of Trustees shall have the power to form by resolution, as needed from time to time, ad hoc and standing committees. Each committee shall include at least one Trustee. The Board of Trustees shall form a standing finance committee (also known as an internal audit committee) and a standing long-term strategic planning committee. No committee shall have the power to bind the corporation.

ARTICLE III **Meetings of Trustees**

Section 1. Place of Meeting. Meetings of the Board of Trustees of the corporation shall be held at the office of the corporation in Salt Lake City, Utah, which is Canyon Rim Academy, 3005 South 2900 East, Salt Lake City, Utah 84109, or such other location as may be determined from time to time by the Board of Trustees.

Section 2. Annual Meeting of Board of Trustees. An annual meeting of the Board of Trustees shall be held each year on the same date as the regular May board meeting, or at such other time as the Board shall determine. The annual meeting is an opportunity for the Board of Trustees and the school administration to report to the school community regarding the school's progress during the year in accomplishing its mission, its vision, and any other matter of interest or importance to the school.

Section 3. Notice of Annual Meeting. At least ten days in advance, written notice of the time and place of the annual meeting shall be posted at Canyon Rim Academy and emailed to the email address on file at Canyon Rim Academy for each child enrolled in the school.

Section 4. Regular Meetings of Board of Trustees. The Board of Trustees shall hold regular meetings not less than ten times each year. The Secretary shall ensure that an agenda for each meeting is posted at the school and distributed by e-mail to each member of the Board of Trustees not later than 24 hours prior to the time of the meeting.

*APPROVED BY BOARD OF TRUSTEES
MAY 2018*

Section 5. Special Meetings of Board of Trustees. Special meetings of the Board of Trustees may be called by the Chair or any two or more Trustees upon written notice thereof from the Chair or the Secretary, who shall e-mail, hand-deliver, or mail such notice to each Trustee at least three calendar days in advance of the meeting.

Section 6. Notices of Mailing. All notices required to be given by any provision of these Bylaws shall state the authority pursuant to which they are issued (as, for example, “by order of the Chair,” or “by order of the Board of Trustees,” as the case may be) and shall bear the written, stamped, typewritten or printed signature of the Secretary. Every notice shall be deemed duly served when the same has been (a) e-mailed to the e-mail address appearing on the records of the corporation; (b) hand-delivered; or (c) deposited in the United States mail, with postage fully prepaid, addressed to the addressee at his, her, or its last known address appearing on the records of the corporation.

Section 7. Waiver of Notice. Notice of the time, place and purpose of any meeting of the Board of Trustees may be waived in writing either before or after such meeting has been held.

Section 8. Quorum of Trustees. Two thirds of the Trustees shall constitute a quorum for the transaction of business of the corporation, but a lesser number may meet from time to time without notice other than an announcement at the meeting, until a quorum shall attend.

ARTICLE IV **Officers**

Section 1. Chair of the Board. The Chair of the Board shall be elected by and from the membership of the Board of Trustees. The Chair shall preside over all meetings of the Board.

Section 2. Vice-Chair of the Board. The Vice-Chair of the Board shall have the same powers as vested in the Chair, but shall not exercise said powers unless acting under the delegation, authority, or direction of the Chair, or in the absence or incapacity of the Chair.

Section 3. Secretary. The Secretary shall attend all meetings of the Board of Trustees and shall preserve in books of the corporation true minutes of the proceedings of all such meetings. The Secretary shall give all notices required by statute, bylaw, or resolution and shall perform such other duties as may be delegated to the Secretary by the Board of Trustees.

Section 4. Terms of Office. The terms of officers shall be two years. At a regular meeting of the Board of Trustees during the first quarter of each year, the Board of Trustees shall review the status of each officer’s term and shall conduct a vote to replace any officers whose terms are expiring. Trustees may not serve consecutive terms in the same elected office. Officers shall be elected by a majority vote of the Board of Trustees. Any newly elected officers will commence serving immediately upon the conclusion of the annual meeting.

*APPROVED BY BOARD OF TRUSTEES
MAY 2018*

ARTICLE V
Execution of Instruments

Section 1. Contracts, Conveyances, etc. When the execution of any contract, conveyance or other instrument has been authorized within the specifications of the authorized officers, the Chair, Vice-Chair, or Secretary may execute the same in the name and on behalf of the corporation. The Board of Trustees shall have the power to designate the officers and agents who shall have authority to execute any instrument in behalf of the corporation.

Section 2. Prior Action by Corporate Officers. The approval of these Amended Bylaws shall not abrogate any corporate action taken in the name of the corporation prior to the approval of these Amended Bylaws.

ARTICLE VI
Loans

Section 1. Power of Board to Borrow Money. Subject to any restrictions set forth in the Articles of Incorporation, the Board of Trustees shall have the full power and authority to borrow money whenever in the discretion of the Board the exercise of said power is required in the general interests of the corporation, and in such case the Board may authorize officers of the corporation to make, execute, and deliver in the name and on behalf of the corporation such notes, bonds, and other evidences of indebtedness as the Board shall deem proper, and the Board shall have the full power to mortgage the property of the corporation, or any part thereof, as security for such indebtedness.

Section 2. Prohibited Loans. The corporation shall make no loans to any of its Trustees, officers, or other “disqualified persons” described in Section 4941 of the Internal Revenue Code of 1986.

ARTICLE VII
Taxable Year

The taxable year of the corporation shall be a in accordance with Utah law regarding public charter schools.

ARTICLE VIII
Investments

The corporation shall have the right to retain all or any part of any funds, securities, or real or personal property acquired by it in whatever manner, and to invest, reinvest, sell, or exchange any such property held by it, according to the judgment and authorization of the Board of Trustees without being restricted to the class of investments which may hereafter be permitted by law, or any similar restriction; provided, however, that no action shall be taken by or in behalf of the corporation and no action shall be forborne if such action or such forbearance is a prohibited transaction or would result in the imposition of a penalty or excise taxes, or the denial

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MAY 2018

of the tax exemption under the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.

ARTICLE IX **Indemnification**

Section 1. Indemnification Against Third-Party Actions. The corporation shall indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative (other than an action by or in the right of the corporation) by reason of the fact that they are or were a Trustee, officer, or employee of the corporation, against expenses (including attorneys' fees), judgments, fines, and amounts paid in settlement actually and reasonably incurred by them in connection with such action, suit, or proceeding; provided, however, that the acts, omissions, or alleged acts or omissions of the Trustee, officer, or employee upon which such action, suit, or proceeding is based were undertaken in good faith in a manner reasonably believed by the Trustee, officer, or employee to be in the best interests of the corporation and not in violation of the law; and did not constitute fraud, gross negligence, or willful misconduct. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or upon a plea of nolo contendere or its equivalent, shall not, of itself, create a presumption that the person did not act in good faith and in a manner which they reasonably believed to be in or not opposed to the best interests of the corporation, and with respect to any criminal action or proceeding, had reasonable cause to believe that their conduct was unlawful.

Section 2. Indemnification for Corporate Actions. The corporation shall indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending, or completed action or suit by or in the right of the corporation to procure a judgment in its favor by reason of the fact that they are or were a Trustee, officer, or employee of the corporation against expenses (including attorneys' fees) actually and reasonably incurred by them in connection with the defense or settlement of such action or suit, if they acted in good faith and in a manner they reasonably believed to be in or not opposed to the best interests of the corporation; provided, however, that no indemnification shall be made in respect of any claim, issue, or matter as to which such person shall have been adjudged to be liable for negligence, breach of duty, or other misconduct in the performance of duties to the corporation, unless and only to the extent that the court in which such action or suit was brought shall determine upon application that, despite the adjudication of liability and in view of all circumstances of the case, such person is fairly and reasonably entitled to indemnity for such expenses which such court shall deem proper.

Section 3. Determination. To the extent that a Trustee, officer, or employee of the corporation has been successful on the merits or otherwise in defense of any action, suit, or proceeding referred to in Sections 1 and 2 hereof, or in defense of any claim, issue, or matter thereon, the person shall be indemnified against expenses (including attorneys' fees) actually and reasonably incurred by the person in connection therewith. Any other indemnification under Sections 1 or 2 hereof shall be made by the corporation upon a determination that indemnification of the Trustee, officer, or employee is proper in the circumstances because the person has met the applicable standard of conduct set forth in Section 1 or 2 hereof. Such determination shall be made either (i) by the Board of Trustees by a majority vote of a quorum

*APPROVED BY BOARD OF TRUSTEES
MAY 2018*

consisting of Trustees who were not parties to such action, suit, or proceeding, or (ii) by independent legal counsel in a written opinion.

Section 4. General Indemnification. The indemnification provided by this Article shall not be deemed exclusive of any other rights to which those indemnified may be entitled under any provision in the corporation's Articles of Incorporation, Bylaws, agreement, vote of disinterested Trustees, or otherwise, both as to action in this official capacity and as to action in another capacity while holding such office, and shall continue as to a person who has ceased to be a Trustee, officer, employee, or agent and shall inure to the benefit of the heirs and legal representatives of such a person.

Section 5. Advances. Expenses incurred in defending a civil or criminal action, suit, or proceeding as contemplated in this Article shall be paid by the corporation in advance of the final disposition of such action, suit, or proceeding upon a majority vote of a quorum of the Board of Trustees and upon receipt of an undertaking by or on behalf of the Trustee, officer, or employee to repay such amount or amounts unless it is ultimately determined that the person is entitled to be indemnified by the corporation as authorized by this Article.

Section 6. Scope of Indemnification. The indemnification authorized by this Article shall apply to all present and future Trustees, officers, and employees of the corporation and shall continue as to such persons who cease to be Trustees, officers, or employees of the corporation and shall inure to the benefit of the heirs, personal representatives, and assigns of all such persons and shall be in addition to all other rights to which such persons may be entitled as a matter of law.

Section 7. Insurance. The corporation may purchase and maintain insurance on behalf of any person who is or was a Trustee, officer, or employee of the corporation against any liability asserted against him and incurred by him in any such capacity or arising out of his status as such, whether or not the corporation would have the power to indemnify him against such liability under the laws of the State of Utah, as the same may hereafter be amended or modified.

ARTICLE X **Amendments**

Except for ARTICLE II, Sections 1, 2, and 3, these Bylaws may be amended, altered, changed, added to or repealed by the affirmative vote of a majority of the Board of Trustees at a regular or special meeting of the Board if notice of the proposed amendment, alteration, change or repeal be contained in the notice of the meeting; provided the Board shall not be permitted to amend the Bylaws contrary to the provisions of the Articles of Incorporation or the laws of the State of Utah. ARTICLE II, Sections 1, 2 and 3 may only be amended, altered, changed, added to or repealed by the unanimous vote of the Board of Trustees at a regular or special meeting.

APPROVED BY BOARD OF TRUSTEES
MAY 2018

The undersigned, as Secretary of the Corporation, certifies that the foregoing Amended and Restated Bylaws were adopted by unanimous consent of the Trustees at a meeting held on the 17th day of May, 2018.

/s/ Ruth Hadlock
Ruth Hadlock, Secretary

*APPROVED BY BOARD OF TRUSTEES
MAY 2018*

UTAH STATE OFFICE OF EDUCATION

Leadership...Service...Accountability

Patti Harrington, Ed.D., State Superintendent of Public Instruction

Voice: (801) 538-7500 Fax: (801) 753-7521 TDD: (801) 538-7876

250 East Cesar E. Chavez Blvd. (500 South) P.O. Box 144200 Salt Lake City, UT 84114-4200

September 12, 2006

Erik Olson
Canyon Rim Academy
111 East Broadway, Suite 900
Salt Lake City, UT 84110

Dear Mr. Olson:

The Utah State Board of Education in its September 8, 2006 meeting approved the application for a charter of Canyon Rim Academy. We congratulate and commend you for the countless hours you have spent in pursuit of creating this charter school.

As a charter school, Canyon Rim Academy is now a part of the Utah public school system and is held to the same standards as other public schools. We are committed to helping you be successful. If you have any questions or concerns, John Broberg is the director for charter schools and would be the contact person. He can be reached at 801-538-7817 or through email at john.broberg@schools.utah.gov.

Again, congratulations on receiving a charter. We wish you and your students the utmost success.

Sincerely,



Kim R. Burningham
Board Chairman

cc: Scott Smith
Ray Timothy
John Broberg



RECEIVED
AUG 10 2006
Durham Jones & Pinegar

Stephen F. Ronnenkamp Ed.D.
Superintendent of Schools
801 646-4523

801-646-5000
FAX 801-646-4128
www.graniteschools.org

August 9, 2006

Dr. Patti Harrington
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84114

Dear Patti,

Please be informed that at last evening's board meeting, the Granite School District Board of Education unanimously approved the proposal to "convert" Canyon Rim Elementary to a charter school "conditioned on a determination by the Utah State Office of Education that such a conversion is lawful under the statute".

If you have any questions about the action taken, please feel free to contact me.

Sincerely,

Dr. Stephen F. Ronnenkamp
Superintendent

cc: Ray Timothy
David L. Moss
Erik Olson ✓

Carole E. Cannon

From: Carole E. Cannon
Sent: Thursday, September 07, 2006 10:15 PM
To: 'ray.timothy@schools.utah.gov'; 'patti.harrington@schools.gov'; 'terestheurer@aol.com'; 'gregwhaws@aol.com'; 'edalton@wirelessbeehive.com'; 'rsadler@weber.edu'; 'krb84010@aol.com'; 'tbeagley@sisna.com'; 'rmackey@mpwlaw.com'; 'j.can@mac.com'; 'dmorrell@avalonhci.com'; 'laurelobrown@hotmail.com'; 'billcolbert@gmail.com'; 'markcluff@comcast.net'; 'tomg@byu.net'; 'dxlallen@yahoo.com'; 'debrar@netutah.com'
Cc: patricia.sandstrom@granite.k12.ut.us; 'Hank Bertoch'; 'henry.bertoch@granite.k12.ut.us'; 'csh1002@qwest.net'
Subject: Canyon Rim Academy

September 7, 2006

From: Carole Cannon

To: Members of the State Board of Education

I am writing to you as a member of the Granite School District Board of Education. Please understand that as a member of Granite's Board, I have no authority to speak neither on behalf of the district nor on behalf of the Board. I simply hope by contacting you to clarify the public action that the Granite Board has taken with respect to the Canyon Rim Academy.

In a divisive, difficult meeting in late 2005, and notwithstanding strong opposition from involved parents in my area, Granite's Board determined to close Canyon Rim Elementary. After the closure, parents of Canyon Rim Elementary children began working with Granite officials, including Granite's charter specialist, Martin Bates, to assess the feasibility of converting the school into an innovative, forward-thinking charter school that would preserve the school for the community. And, based on the unmet demand for charter schools and the lack of K-6 charter schools in this area of the Wasatch Front, the Canyon Rim parents, who organized the charter, have anticipated growing the school to a size larger than it was prior to its closure.

Since Canyon Rim's chartering effort began, Granite has made public comments about Canyon Rim on three separate occasions.

First, on March 28, 2006, as a first reading, the Granite Board unanimously voted in support of Canyon Rim's plan to obtain a charter from the state, with the caveat that the charter statute was satisfied, that Granite would not have to subsidize the school, and that risk management would cover any liability issues. Second, on July 20, 2006, Granite's assistant superintendent for instructional services, Linda Mariotti, appeared before the state charter board and expressed on behalf of Granite that Granite was supportive of the chartering of Canyon Rim and that Canyon Rim has an option to lease the school property. Third, on August 8, 2006 Granite Board voted in support of Canyon Rim's chartering proposal with six members voting in support and one being absent, so long as the state found it to be lawful. Indeed, all of Granite's public statements about Canyon Rim's charter have been supportive.

I feel it is important that we consider the input of all of the patrons of the district wherever and whenever it is offered. However, I would be remiss not to point out that the overwhelming majority of feedback, I have received, regarding the Canyon Rim decision, has been very positive. My impression is that there is a resurging sense among patrons that the Granite Board is responding with some thoughtfulness about what is best for the students and community in the Canyon Rim area. Apparently there are some at Morningside (the school to which Canyon Rim students are to be bussed) who had hoped to bolster their school through the influx of Canyon Rim students. No doubt, some of that will happen, maybe just not in the numbers they had anticipated. The Granite Board made a decision to close Canyon Rim and it has stuck by that decision. The fact that Canyon Rim Academy, a new charter school, has found footing is a completely different issue. The concept of charter schools is part of the system within which we operate. According to the state chartering board the

9/8/2006

proponents of Canyon Rim Academy have made the commitment and have met all the requirements for a new charter school. It seems to me that given that the rule for founding a charter is well established, having been legislatively codified, it would have been a bad faith gesture on our part to reject those who have "passed the test."

In summary, I urge you to follow the recommendation of the state charter board to approve Canyon Rim's charter, to give due regard to the positive public statements made by the Granite Board with respect to Canyon Rim Academy. Like the state charter school board, I have closely examined Canyon Rim's charter application, and have every confidence that their charter school will be a success.

Sincerely,

Carole Cannon



SENATOR
PATRICE ARENT

FOURTH DISTRICT
SALT LAKE COUNTY

UTAH STATE SENATE

319 STATE CAPITOL • SALT LAKE CITY, UTAH 84114
(801) 538-1035 • FAX (801) 538-1449

6281 HAVENBROOK CIRCLE
SALT LAKE CITY, UT 84121
(H) (801) 272-1956
(O) (801) 538-1406
email: patricearent@utah.gov

March 6, 2006

Canyon Rim Academy
c/o Erik Olsen
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, UT 84110-4050

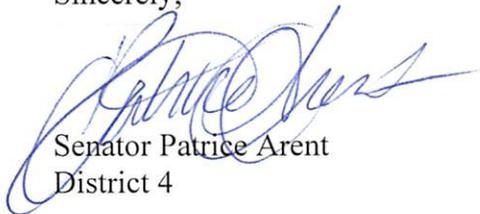
Re: Support for Canyon Rim Academy and preserving property for public good.

Dear Erik:

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,



Senator Patrice Arent
District 4

February 18, 2006

Senator Karen Hale
Utah State Senate
2564 Maywood Drive
Salt Lake City, UT 84109

Canyon Rim Academy
c/o Erik A. Olson
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, UT 84110-4050

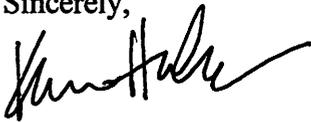
RE: Support for Canyon Rim Academy and preserving property for public good.

Dear Erik,

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,

A handwritten signature in black ink, appearing to read "Karen Hale", with a stylized flourish extending to the right.

Karen Hale

HOUSE OF REPRESENTATIVES
STATE OF UTAH



REPRESENTATIVE M. SUSAN LAWRENCE

36TH DISTRICT
(SALT LAKE COUNTY)
2434 EAST 3225 SOUTH
SALT LAKE CITY, UTAH 84109
HOME (801) 466-1844
CELL (801) 680-1846
E-Mail: susanlawrence@utah.gov

STANDING COMMITTEES:
POLITICAL SUBDIVISIONS, VICE CHAIR; JUDICIARY
APPROPRIATIONS SUBCOMMITTEE: HIGHER EDUCATION

February 22, 2006

Canyon Rim Academy
c/o Erik A. Olson
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, UT 84110-4050

RE: Support for Canyon Rim Academy and preserving property for public good

Dear Erik,

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South, 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,

A handwritten signature in cursive script that reads "Rep. Susan Lawrence".

Susan Lawrence



**SALT LAKE
COUNTY**

PETER M. CORROON
Salt Lake County Mayor

2001 South State Street
Suite N-2100
Salt Lake City, UT 84190-1020

801 / 468-2500
801 / 468-3535 fax

March 1, 2006

Canyon Rim Academy
c/o Erik A. Olson
111 East Broadway, Suite 900
P. O. Box 4050
Salt Lake City, UT 84110-4050

RE: Support for Canyon Rim Academy and preserving property for public good.

Dear Erik:

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,

Peter M. Corroon
Salt Lake County Mayor



February 28, 2006

COUNTY COUNCIL

MARK CROCKETT
COUNCIL DISTRICT #4

JULIANNE PECK-DABLING
COUNCIL ADVISOR

SALT LAKE COUNTY
GOVERNMENT CENTER
2001 SOUTH STATE STREET
SUITE N-2200
SALT LAKE CITY
UTAH 84190-1010
PHONE 801 / 468-2937
FAX 801 / 468-3029

Canyon Rim Academy
c/o Erik Olson
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake County, Utah 84110-4050

RE: Support for Canyon Rim Academy and preserving property for public good

Dear Erik:

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,

Mark Crockett
County Council
District #4

CRCA
Canyon Rim Citizens Association
P.O. Box 9104
Salt Lake City, Utah 84109-0104
(801) 466-7711

*A Community Council
Making a Difference for People*

February 27, 2006

**Mr. Erik A. Olson
Canyon Rim Academy
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, Utah 84110-4050**

RE: Support for Canyon Rim Academy and preserving property for public good.

Dear Mr. Olson,

The Canyon Rim Citizens Association (CRCA) supports the efforts of the Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property at 3005 South 2900 East.

The CRCA Board is extremely concerned about the possibility of losing this public property and supports your efforts to keep this property for public use and enjoyment.

Very truly yours,

CANYON RIM CITIZENS ASSOCIATION



**Rita S. Lund
President**

February 18, 2006

Gary Larson
Millcreek Community Council
4453 South 1500 East
Salt Lake City, UT 84124

Canyon Rim Academy
c/o Erik A. Olson
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, UT 84110-4050

RE: Support for Canyon Rim Academy and preserving property for public good.

Dear Erik,

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,



Gary Larson

RECEIVED

MAR 30 2006

Durham Jones & Pinegar

February 18, 2006

Ken Smith
Mount Olympus Community Council
3991 Lares Way
Salt Lake City, UT 84121

Canyon Rim Academy
c/o Erik A. Olson
111 East Broadway, Suite 900
P.O. Box 4050
Salt Lake City, UT 84110-4050

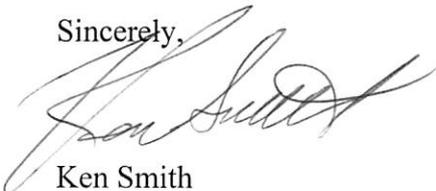
RE: Support for Canyon Rim Academy and preserving property for public good.

Dear Erik,

I support the efforts of Canyon Rim Academy to open Canyon Rim Academy Charter School at the current Canyon Rim Elementary property on 3005 South 2900 East.

I also support your position that the Canyon Rim Elementary property be preserved for public use and enjoyment.

Sincerely,



Ken Smith