

JOB ANNOUNCEMENT

OPENING: Speech Language Pathologist (part-time)

Location: 3005 South 2900 East, Salt Lake City, UT 84109 PH. 801-474-2066

School: Canyon Rim Academy, a K-6 Charter School

Position Start Date: Mid-August 2018

Minimum Qualifications: The standard level of education for this position requires a master's degree in Speech Language Pathology. Graduate courses should include course work in age-specific speech disorders common in an elementary age environment. Must obtain fingerprinting and background check. Must demonstrate excellent communication skills, both oral and written. Preference may be given to candidates who hold a current Professional Educator License for Utah and/or ASHA certification.

Canyon Rim Academy is dedicated to our vision of promoting the learning, achievement, development, and well-being of each student while embracing our core values of: learning, respect, safety, love, peace and joy. The Speech Language Pathologist will diagnose and treat elementary school-age children with communication disorders that adversely affect children's educational performance. Services may be provided in the regular education classroom or "pull out" sessions depending on the needs of the student. Some but not all of the duties are listed below:

- Conduct specialized training and therapy for students' needs including children with autism or other communication delays.
- Determine extent of problems by having students complete basic reading and vocalizing tasks or by giving standardized tests.
- Use findings to create and develop IEP's which the therapist will implement with possible help from classroom or Special Education aides.
- Assist classroom teachers to develop curriculum that can help build communication skills.
- Identify students at risk for later problems.
- Assess student's communication skills including language, voice impairments, fluency, stuttering and/or articulation.
- Provide help for struggling students who demonstrate a slow development of vocabulary, concepts of grammar, poor building blocks of understanding/expressing ideas, social development, learning, reading and writing.
- Work with students who exhibit phonological or articulation delays.
- Coordinate with classroom teachers to address the academic obstacles (reading, writing, etc) that are adversely impacted when a student exhibits language delays.
- Collaborate with classroom teachers, Special Ed teacher, other professionals and especially parents as needed.
- Maintain records as required by law, school policy and administrative regulations.

The successful candidate must demonstrate good communication skills, compassion, critical-thinking skills, listening skills, must be detail oriented and exhibit patience.

To apply, please submit your resume to dgarrett@canyonrimacademy.org no later than April 10, 2018. Interviews will be conducted in April. Please include a day time phone number on your resume.