

Canyon Rim Academy Administrator Evaluation Policy

It is the policy of Canyon Rim Academy that the Principal will be evaluated annually by members of the Board of Trustees. The evaluations will be based on the following standards:

1. Mission, Vision, and Core Values: Advocate and enact the Mission, Vision, and Core values of CRA to promote each student's academic success and well-being.

2. Ethics and Professional Norms: Act ethically and according to professional norms to promote each student's academic success and well-being.

3. Equity and Cultural Responsiveness: Strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.

4. Curriculum, Instruction, and Assessment: Implement intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's success and well-being.

5. Community of Care and Support for Students: Cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

6. Professional Capacity of School Personnel: Develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.

7. Professional Community for Teachers and Staff: Foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

8. Meaningful Engagement of Families and Community: Engage families and the community in meaningful, reciprocal, and mutually beneficial ways, including support of the Parent Teacher Organization, to promote each student's success and well-being.

9. Operations and Management: In concert with the business administrator, manage school operations and resources to promote each student's academic success and well-being.

The Board of Trustees may also utilize, in its Principal evaluation, the Utah Educational Leadership Standards identified by the Utah State Board of Education. The evaluation may also include goals, previously set by members of the Board, for the Principal, such as goals based on an initial offer of employment. The evaluation may also include goals based on the yearly Stakeholders Survey.