

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT COMPACT

Canyon Rim Academy and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 10-11 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Canyon Rim Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Canyon Rim Academy teachers will explicitly teach all State Standards and objectives using research-based strategies and practices. Students' learning progress will be carefully monitored using research-based assessment methods and approaches including a standards-referenced report card.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

*1st Trimester: November 17th and 18th
2nd Trimester: March 9th and 10th*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Parents receive reports on student progress at scheduled parent teacher conferences each trimester. Parents are welcome to schedule additional conferences. In addition, students are screened for reading difficulties. When a student requires additional instruction, the parent is notified.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Parents may schedule appointments with staff before, during preparation times and after school hours..

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

CRA's parent organization officially invites and organizes parent volunteer opportunities at back-to-school night and throughout the year. Teacher newsletters and school newsletters explicitly invite parents to volunteer in the classroom every day of the year with approval from the classroom teacher. In short, CRA has an open-door policy.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible on committees and advisory groups.*